1 KIIT AT A GLANCE

KIIT Deemed to be University, Bhubaneswar, stands tall as one of India's premier institutions for professional and technical education, attracting students from around the world. Renowned for its academic quality, inclusive campus culture, and commitment to compassion and social responsibility, KIIT has become a symbol of educational excellence and humanitarian values. Established in 1992–93 as a humble vocational training centre by eminent educationist and social activist Prof. Achyuta Samanta, KIIT evolved into a full-fledged higher education institution in 1997 with the launch of undergraduate and postgraduate programmes in Engineering, Management, and Computer Applications.

Today, KIIT nurtures a vibrant community of over 40,000 students from across India and 65 countries, including 2,000 international students. With a strong alumni network of more than 1,25,000, its graduates have excelled in diverse sectors. Despite its relative youth, KIIT has consistently earned top positions in national and global rankings of higher education institutions

- Tier 1' Accreditation (Washington Accord) by NBA for All Engineering Programs for 6 years.
- Reaccredited in 'A++' Grade by NAAC.
- Accreditation from ABET, USA and IET, UK for B. Tech. Programme.
- Ranked 601-800 globally by Times Higher Education World University Rankings 2025
- Ranked 9th in India and 1st in Odisha among private universities as per QS World University Rankings 2026
- Asia Rank 184 and India Rank 8 in the Times Higher Education Asia University Rankings 2025. Ranked 2nd in India for Sports Science.
- World Rank 92 and India Rank 4 in the Times Higher Education Interdisciplinary Science Rankings 2025
- Ranked 1st in India in SDGs of Reduced Inequalities (Goal # 10) and Peace, Justice & Strong Institutions (Goal # 16), and 3rd in India in SDG of Quality Education (Goal # 4) as per the Times Higher Education Impact Rankings-2025. Its overall rank is 5th in the country
- All academic programmes recognized by the respective Statutory Bodies of the Govt. of India.
- Well-known among student community for its student friendly policies and focus on education with human touch.
- Cent percent placement in all the academic programmes since inception.
- 3000 faculty, scientists and researchers.
- Academic partnership with more than 350 world-class Universities from across the world.
- Self-sufficient campus for each stream of education, replete with academic block, residential block, open air theatres, auditorium, sports complex, food court and cafeteria.
- Amenities like branches of all major banks, Post Office and Railway Reservation Centre in the campus.
- 3750 CCTV camera monitoring all parts of KIIT and its vicinity.
- Excellent ambience for national and international conferences in state-of-the-art Central Convention Centre Complex.
- International standard multi-purpose stadium with seating capacity of 35000.
- 18 Sports Complexes with Swimming Pools and facilities for a wide range of Sports and Games.
- 30 Food Courts serving in cuisines from all over the world.
- Several academic events and national & international conferences organized round the year.
- As many as 24 Nobel Laureates and ambassadors from 75 countries have delivered lecture at KIIT, among other high level dignitaries from all over the world.

Apart from setting benchmarks in technical and professional education, KIIT is deeply committed to the upliftment of socially and economically underprivileged sections across the state and the country. The establishment of the Kalinga Institute of Social Sciences (KISS) — a fully residential institute dedicated exclusively to tribal children — stands as a testament to KIIT's commitment to social responsibility. KISS provides free education, along with study and living facilities, to over 80,000 tribal students (including 30,000 current students, 40,000 alumni, and 10,000 students at various satellite campuses), covering their academic journey from kindergarten to postgraduate level. The Ministry of Education, Government of India, has declared KISS a Deemed to be University — the world's first and India's only university exclusively for tribal students. Widely acclaimed as a successful model for tribal empowerment through education, KISS holds Special Consultative Status with the Economic and Social Council (ECOSOC), the highest recognition granted to any NGO by the United Nations. Further, KISS became the first tribal-based organisation in India to receive the prestigious UNESCO International Literacy Prize in 2022 — the highest global honour for contributions to literacy.

1.1 VISION OF KIIT

"To create an advanced centre of professional learning of international standing where pursuit of knowledge and excellence shall reign supreme, unfettered by the barriers of nationality, language, cultural plurality and religion."

1.2 MISSION OF KIIT

- Imparting value-based quality education of international standard and imbibing skill for solving real life problems.
- Inculcating global perspective in attitude.
- Creating leadership qualities with futuristic vision.
- Fostering spirit of entrepreneurship and realization of societal responsibilities.
- Cultivating adaptation of ethics, morality and healthy practices in professional life.
- Instilling habit of continual learning.
- Encouraging and supporting creative abilities and research temperament
- Establishing and promoting close interaction with industries and other utility sectors and keep abreast with state-of-the-art technology.

1.3 GLOBALISATION OF KIIT

In order to make its presence felt in the global education scenario, KIIT Deemed to be University has obtained membership of various prestigious world bodies, accreditation boards and associations. Each of these bodies have large number of member Universities and members benefit from exchange, degree equivalence, fellowship and research grants in furthering the cause of higher education amongst themselves. KIIT Deemed to be University is a member of prestigious national and international organizations such as:

- International Association of Universities (IAU)
- Association of Indian Universities (AIU)
- Association of Commonwealth Universities (ACU)
- University Mobility of Asia and the Pacific (UMAP)
- International Association of University Presidents (IAUP)
- Association of Universities of Asia and the Pacific (AUAP)
- International Institute of Education (IIE), New York
- United Nations Academic Impact (UNAI)
- Eurasian Silk Road Universities Consortium (ESRUC)

1.4 ACADEMIC PROGRAMMES

The University has 27 constituent schools which offer various academic programs. It is not only the world class infrastructure alone but also the quality of teaching and research illustrated by the accreditation of NAAC of UGC and NBA of AICTE that make KIIT one of the most promising centers of excellence.

The University currently offers following academic programs:

- Bachelor of Technology (B.Tech.) - 4 Years
- B.Design (Automobile/Graphic/Product) - 4 years
- B.Design (Fashion / Textile) - 4 years
- B.Tech & M.Tech Biotechnology - 5 Years
- B.Tech (Lateral Entry) - 3 years
- B.Arch - 5 years
- BCA - 3/4 years
- BBA - 3/4 years
- B.Sc (Hospitality & Tourism) - 3/4 years
- Bachelor of Film & Television Production - 3/4 years
- Bachelor of Communication & Journalism - 3/4 years
- Bachelor of Physical Education & Sports - 3/4 years
- BA Economics - 3/4 years
- BA Sociology - 3/4 years
- BA English - 3/4 years
- BA Psychology - 3/4 years
- BA French - 3/4 years
- BA Spanish - 3/4 years
- BA Japanese - 3/4 years
- BA German - 3/4 years
- BA Geo. Sc. - 3/4 years
- B.Com - 3/4 years
- B.Sc (Economics & Data Analytics) - 3/4 years
- B.Sc Computer Science - 3/4 years
- B.Sc Nursing - 4 years

- B.Pharma - 4 years
- D.Pharma - 2 years
- BA LLB/BBA LLB/B.Sc LLB (Hons) 5 years
- M.Tech - 2 years
- LLM - 1 Year
- MCA - 2 years
- M.Sc Biotechnology - 2 years
- M.Sc Applied Microbiology - 2 years
- M.Arch - 2 years
- MBA - 2 years
- MBA in Rural Management - 2 years
- MBA Agribusiness Management - 2 years
- MBA-IEV (Innovation, Entrepreneurship and Venture Development)
- Master of Communication & Journalism - 2 years
- Master in Urban & Regional Planning - 2 years
- Master in Yoga & Naturopathy - 2 years
- Master in Public Health - 2 years
- Master in Hospital Administration - 2 years
- MA in Fashion Management - 2 years
- M. Design (Interior) - 2 years
- M.Sc Computer Science - 2 years
- MA Economics - 2 years
- MA English - 2 years
- MA Psychology - 2 years
- MA Sociology - 2 years
- Master in Public Policy - 2 years
- M.Com - 2 years
- M.Sc Physics - 2 years
- M.Sc Chemistry - 2 years
- M.Sc Mathematics & Data Science - 2 years
- Master in Library & Information Science - 2 years
- Master in Physical Education & Sports - 2 years
- M.Sc Nursing - 2 years
- Integrated M.Tech & Ph.D - 5 years
- Ph.D

1.5 SCHOOLS OF KIIT Deemed to be University

- School of Computer Engineering
- School of Electronics Engineering
- School of Mechanical Engineering
- School of Aerospace Engineering
- School of Electrical Engineering
- School of Civil Engineering
- School of Architecture & Planning
- School of Design
- School of Biotechnology
- School of Chemical Engineering
- School of Computer Applications
- School of Sports & Yogic Sciences
- School of Library and Information Science
- School of Hospitality and Tourism
- School of Liberal Studies
- School of Public Policy
- KIIT Kareer School
- School of Management
- School of Rural Management
- School of Law
- School of Fashion Technology
- School of Film & Media Sciences
- School of Mass Communication
- School of Economics and Commerce
- School of Applied Sciences
- Kalinga Institute of Medical Sciences
- Kalinga Institute of Dental Sciences
- Kalinga Institute of Nursing Sciences
- School of Public Health
- School of Pharmacy

1.6 SCHOOLS OF ENGINEERING (SoE)

Schools of Engineering (SoE) is the conglomerate of all schools offering Engineering & Technology Courses. B. Tech., M. Tech. and Ph. D. programme in Engineering and Technology are offered from these Schools. Different specialization programmes offered from these Schools are:

(i) School of Civil Engineering
Vision

To impart education and research in Civil Engineering, with particular emphasis to their application in industry, infrastructure building, economic welfare, health, safety and commerce in a diverse society and to create scope for professional engineering licensure and practice.

Mission

- To prepare students for higher education or entrepreneurship;
- To inculcate critical thinking and open-ended problem-solving attitude to build up creative abilities and research spirit;
- To engage students in creating innovative design solutions that include realistic constraints such as economic, environmental, social, political, ethical, health and safety, constructability, sustainability, and global considerations, and disseminating these designs at national and regional venues;
- To provide students with a broad and in-depth education in civil engineering fundamentals, applications, and design in order to prepare them for the practice of civil engineering at the professional level with the confidence and skill necessary to meet the technical and social challenges of the future;
- To encourage and facilitate students, to involve themselves in continuous learning, to build skills beyond curriculum;
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team);
- To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception; and
- To provide solutions and propose methodologies in the areas related to structural, geotechnical, water resources and environmental engineering.

B.Tech. in Civil Engineering

Program Educational Objectives (PEOs)

The B. Tech program in Civil Engineering prepares the graduates who shall:

1. Provide solutions to Civil Engineering problems and allied areas involving structural design, construction, geotechnical, environmental and water resources issues.
2. Reinforce their knowledge through higher educational programs and life-long learning, adapt to rapid changes in technology, perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
3. Demonstrate effective communication skills, professional and ethical responsibilities, awareness of cultural and social issues in their role as a leader, team member and an individual driven by universal human values.

Program Outcomes (POs)

The program outcomes are:

a) Engineering knowledge: Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) Problem analysis: Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) Design/Development of solutions: Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) Conduct investigations on complex problems: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) Modern tool usage: Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) The engineer and society: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) Environment and sustainability: Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) Individual and team: Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO)

The program specific outcomes are:

a) Ability to select and utilize sustainable low cost alternate materials contributing to environment friendly construction practices.

b) Ability to understand and adopt methodologies and actions for sustainable environment.

c) Ability to understand and develop strategies for sustainable water resources in the context of climate change.

B.Tech. in Construction Technology

Program Educational Objectives (PEOs)

The B. Tech program in Construction Technology prepares the graduates who shall:

1. Demonstrate proficiency in applying fundamental principles of construction engineering, project management, and sustainable practices to effectively addressreal-world challenges in the construction industry.

2. Enhance their expertise through continued education and lifelong learning, adeptly adjust to rapid technological shifts, comprehend the constraints and implications of engineering interventions across social, legal, environmental, economic, and multidisciplinary domains.

3. Exhibit strong communication skills, adhere to professional ethics, and maintain awareness of cultural and social issues while fulfilling roles as leaders, team members, and individuals guided by universal human values.

Program Outcomes (POs)

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) Individual and team: Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO)

The program specific outcomes are:

a) Ability to effectively contribute to the planning, design, and execution of construction projects by utilizing construction materials, techniques, and technologies.

b) Ability to apply project management principles and tools to oversee construction projects efficiently and manage resources, schedules, budgets, and risks, ensuring timely and cost-effective project delivery.

c) Ability to exhibit proficiency in analysing complex construction-related problems and proposing innovative solutions integrating new technologies, and optimizing processes to enhance the quality, sustainability, and safety of construction projects.

Academic Programmes

Undergraduate	• Bachelor of Technology (B.Tech.) in Civil Engineering • Bachelor of Technology (B.Tech.) in Construction Technology	4 years

Postgraduate	Master of Technology (M. Tech) in Civil Engineering with Specialization in
	  • Construction Engineering & Management
	  • Structural Engineering
	  • Geotechnical Engineering
	  • Water Resources Engineering
	  • Environmental Engineering
	  • Transportation Engineering
		2 years

Research	Doctor of Philosophy (Ph.D.)	

Technical Society

- American Society of Civil Engineers (ASCE) student Chapter
- Institution of Civil Engineers (ICE, UK) student chapter
- Institute of Engineers (IE, India) student chapter

(ii) School of Computer Engineering
Vision

To produce quality engineering graduates by imparting quality education and research in the field of computer science and information technology in order to respond swiftly to the challenges of 21st century.

Mission

- To provide quality professional education in science and technology in fields relating to computer science and information technology that enable students to effectively apply this education to solve real world problems.
- To provide a platform for students that helps students to inculcate event management skills and entrepreneurial skills.
- To create an ambience that helps students realizing social responsibilities and values of professional ethics.
- To conduct research in advanced and application-oriented arena relating to computer and information science involving students with promote on continuous learning.
- To establish strong bonding with globally leading industries.

B. Tech in Computer Science and Engineering
Program Educational Objectives (PEOs):

The B. Tech program in Computer Science and Engineering aims to prepare the graduates with the following objectives:

1. The graduates shall be able to provide solutions to Computer Science & Engineering problems involving design simulation, and analysis for theory & application of computing.

2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.

3. The graduates shall be able to demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal educational programs.

Program Outcomes (PO):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO):

The program specific outcomes are:

a) Ability to design and develop hardware and software in emerging technology environments like cloud computing embedded products and real-time systems.

b) Ability to work in multidisciplinary teams in small and large scale projects by utilizing modern software engineering tools and emerging technologies.

c) Ability to develop complex products for the societal and engineering needs with skills to communicate effectively in group discussions and report writing.

B. Tech in Information Technology
Program Educational Objectives (PEOs)

The B. Tech program in Information Technology aims to prepare the graduates with the following objectives:

1. The graduates shall be able to exhibit core competence in mathematical, scientific, and fundamentals of engineering to formulate, analyze, and solve real-life computational problems.

2. The graduates shall perceive the sound knowledge in core areas of Information Technology to comprehend engineering trade-offs and technical skill inclined towards product development, higher study, and research.

3. The graduates shall be inculcated with high professionalism, ethical standards, and effective communication skills to work as an individual or part of a team in diverse professional environments related to social, economical, and emerging technologies.

Program Outcomes (PO):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO):

The program specific outcomes are:

a) Impart knowledge of data management system like data acquisition, big data so as to enable students in solving problems using the techniques of data analytics, pattern recognition and knowledge discovery.

b) Acquire basic knowledge in hardware/software methods and tools for solving real-life and R&D problems with an orientation to lifelong learning.

c) Acquire sound knowledge base and skill sets to develop and expand professional careers in fields related to human-computer interaction and management of industrial processes for the design and implementation of intelligent systems.

B. Tech in Computer Science and Communication Engineering
Program Educational Objectives (PEOs):

The B. Tech program in Computer Science and Communication Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & Communication Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.

2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.

3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

Program Outcomes (PO):
The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO):

The program specific outcomes are:

a) Ability to design and develop hardware and software in emerging technology environments like Data Analytics, Mobile Computing & Communication, RF Communication and Smart Antennas.

b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Wireless Sensor Networks.

c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & Communication Engineering.

B. Tech in Computer Science and System Engineering
Program Educational Objectives (PEOs):

The B. Tech program in Computer Science and System Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & System Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.

2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.

3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

Program Outcomes (PO):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs):

The program specific outcomes are:

a) Ability to design and develop hardware and software in emerging technology environments by using the concepts on Systems Programming, Network Processors Design and Performance Evaluation of Computer Systems.

b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Embedded Systems.

c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & System Engineering.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech) in Computer Science & Engineering	4 years
	Bachelor of Technology (B. Tech) in Information Technology	4 years
	Bachelor of Technology (B. Tech) in Computer Science & Communication Engineering	4 years
	Bachelor of Technology (B. Tech) in Computer Science & System Engineering	4 years
	B.Tech in Computer Science and Engineering with specialization in Artificial Intelligence & Machine Learning	4 years
	B.Tech in Computer Science and Engineering with specialization in Artificial Intelligence	4 years
	B.Tech in Computer Science and Engineering with specialization in Cyber Security	4 years
	B.Tech in Computer Science and Engineering with specialization in Data Science	4 years
	B.Tech in Computer Science and Engineering with specialization in Internet of Things and Cyber Security Including Blockchain Technology	4 years
	B.Tech in Computer Science and Engineering with specialization in Internet of Things	4 years
Postgraduate	Master of Technology (M. Tech) in Computer Science & Engineering with Specialization in 1. Computer Engineering 2. Information Security 3. Software Engineering 4. Data Analytics 5. Artificial Intelligence , Data Science 6. Cybersecurity	2 years
Research Programme	Ph. D.	

(iii) School of Electrical Engineering

Vision:

To deliver world-class education and research in Electrical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

Mission:

- To prepare students for professional career, higher studies and entrepreneurship.
- To facilitate students in Electrical Engineering for utilization of technical knowledge and skills, to analyze, solve problems and generate new ideas and products in academia and industry.
- To motivate students in multi disciplinary research work through continuous learning and to build skills beyond curriculum in the areas of emerging Technologies.
- To impart the essential skills of leadership, teamwork, communication and ethics.

B. Tech in Electrical Engineering

Program Educational Objectives (PEOs):

The B. Tech program in Electrical Engineering aims to prepare the graduates with the following objectives:

1. Graduates will be able to address complex problems and apply learned skills in wide range of career opportunities in industries and academics.
2. Graduates will be able to fulfill the needs of society in solving technical problems using engineering principles, tools and practices, in an ethical and responsible manner.
3. Graduates will develop leadership skills in the workplace and function professionally in a globally competitive world.

Program Outcomes (POs):

The program outcomes are:

1. **Engineering knowledge: A**bility to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs):

The program specific outcomes are:

1. Demonstrate knowledge and hands-on competence in the area of characteristics, operations, analysis, design of electrical machines and their applications in industry and other fields.

2. Demonstrate knowledge of analysis, design and implementation of electrical circuits, electronic circuits, power electronic circuits, measurements, control systems in different electrical systems.

3. Enhance the knowledge in generation, transmission, distribution, protection of electric power, installation, operation and maintenance of power system components with respect to competitive tariff for economic project viability and climate change issues and to understand the need for renewable energy systems for developing clean energy and sustainable technologies.

B.Tech in Electrical and Computer Engineering
Program Educational Objectives (PEOs):

The B.Tech program in Electrical and Computer Engineering aims to prepare the graduates with the following objectives:

PEO1: Graduates will have a solid foundation in math, science, and engineering to solve complex Electrical and Computer Engineering problems. They will build successful careers in industry, research, or academia with technical and leadership skills.

PEO2: Graduates will lead responsibly and ethically, contributing to societal development, sustainability, and technological progress. They will apply their knowledge and skills to develop innovative engineering solutions, communicate and collaborate effectively in diverse, multidisciplinary, and global environments.

PEO3: Graduates will engage in lifelong learning, continuously upgrading their skills to adapt to rapidly evolving technologies, emerging trends, and global challenges in the field of electrical and computer engineering.

Program Outcomes (Pos):

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs):
The program specific outcomes are:

PSO1: Demonstrate the ability to apply fundamental principles of electrical and computer engineering to analyze, design, and develop systems, circuits, and technologies in areas like power systems, control systems, power electronics and drives, renewable energy systems, communication and embedded systems.

PSO2: Design and develop smart, sustainable, and energy-efficient solutions using advanced technologies like IoT (Internet of Things), automation, cybersecurity, computer networking and software engineering for real-world applications.

PSO3: Utilize modern engineering tools, software, and simulation platforms for design, analysis, modeling, and testing in the area of electrical and computer engineering.

Academic Programmes

Under Graduate	Bachelor of Technology (B.Tech.) in Electrical Engineering	4 Years
	Bachelor of Technology (B.Tech.) in B.Tech in Electrical and Computer Engineering.	
Post Graduate	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power Electronics & Drives.	2 Years
	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power and Energy Systems.	
	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power System Engineering.	
	Master of Technology(M.Tech) in Electrical Engineering with Specialization Electric Vehicle Technology	
Research Programme	Ph. D. in Electrical Engineering	

(iv)School of Electronics Engineering

Vision

To impart world-class education and research in Electronics Engineering, with particular regard to their applications in industry, healthcare, and commerce in a diverse society.

Mission:

- To prepare students for professional careers, higher studies, or entrepreneurship.
- To facilitate students to utilize fundamental technical knowledge and skills in Electronics Engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas, or products in academia, industry, or Government.
- To encourage and facilitate students to involve themselves in research work through continuous learning, to build skills beyond the curriculum.
- To integrate training in engineering principles, critical thinking, hands-on projects, and open-ended problem solving to build up creative abilities and research spirit.
- To impart the essential skills of leadership, teamwork, communication, and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client, and/or team).
- To engage students with alumni, industry, Government, and community partners through outreach activities in order to inculcate a global perception.

B.Tech. Honors/ Research Degree in Electronics and Telecommunication Engineering

B. Tech in Electronics and Telecommunication Engineering
Program Educational Objective (PEO):

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design, communication& networking and allied areas of Electronics and Telecommunication engineering or pursue advanced studies.
2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.
3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

Program Outcome (PO):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

a) Ability to design, and comprehend electronics sub-systems using the knowledge of electronic circuits, signal processing, communication engineering, networking and embedded technology.

b) Ability to carry out research in the fields of VLSI, advanced communication and related technologies.

c) Ability to design and develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

B. Tech in Electronics and Electrical Engineering
Program Educational Objective (PEO):

The B. Tech Program in Electronics and Electrical Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design for power system, power electronic drives and allied areas of Electronics and Electrical engineering or pursue advanced studies.

2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.

3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves

Program Outcome (PO)

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

a) Ability to design, and implement electrical and electronic circuits, electrical drives and power system control for industrial applications.

b) Ability to conduct research in automation & control, embedded system and related technologies.

c) Ability to design and develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

B. Tech in Electronics and Computer Science Engineering
Program Educational Objective (PEO):

The B. Tech program in Electronics and Computer Science Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of system design, analysis of algorithms & data, computer networking, and allied areas of Electronics and Computer Science Engineering or pursue advanced studies.

2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.

3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

Program Outcome (POs)

The program outcomes are:

a) Engineering knowledge: Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) Problem analysis: Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) Design/Development of solutions: Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.

d) Conduct investigations on complex problems: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) Modern tool usage: Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) The engineer and society: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) Environment and sustainability: Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) Individual and team: Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

a) Ability to design and develop systems using suitable hardware and software tools for industrial data management and information communication requirements.

b) Ability to conduct research in networking, software engineering, embedded system, and related technologies.

c) Ability to design and develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

B.Tech. Honors/ Research Degree in Electronics Engineering (VLSI Design and Technology)

B.Tech in Electronics Engineering (VLSI Design and Technology) Program Educational Objectives (PEOs):

The B. Tech program in Electronics and Computer Science Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of designing and developing VLSI circuits and systems, utilizing industry-standard tools and methodologies.
2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.
3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

Program Outcomes (POs):

The program outcomes are:

a) Engineering knowledge: Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) Problem analysis: Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) Design/Development of solutions: Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and the cultural, societal, and environmental considerations.

d) Conduct investigations on complex problems: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) Modern tool usage: Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) The engineer and society: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) Environment and sustainability: Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) Individual and team: Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

J) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

The program specific outcomes are:

a) Proficiency to design, simulate, and analyze VLSI circuits and systems using industry-standard tools and techniques, demonstrating a deep understanding of VLSI design principles, methodologies, and emerging technologies.

b) Ability to carry out research in the fields of SoC Design, microfabrication and related technologies.

c) Ability to design and develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

Academic Programmes

Undergraduate	Bachelor of Technology (B.Tech) in Electronics and Telecommunication Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics & Electrical Engineering	4 years
	Bachelor of Technology (B.Tech) in Electronics and Computer Science Engineering	4 years
	Bachelor of Technology (B.Tech) in Electronics Engineering (VSLI Design and Technology)	4 years
Postgraduate	Master of Technology (M.Tech) in Electronics & Telecommunication Engineering (Next Generation Wireless Technology)	2 years
	Master of Technology (M. Tech) in (VLSI and Embedded Systems)	2 years
	Master of Technology (M.Tech) in Electronics & Telecommunication Engineering (Telecommunication System & Management)	2 years
	Co-branded Joint Master of Technology (M.Tech) Program (in Association with KPIT) M. Tech in Electronics & Telecommunication Engineering (Automotive Electronics & Software)	2 years
	Master of Technology (M.Tech) in Electronics & Telecommunication Engineering (Communication System Engineering)	2 years
Research Programme	Ph.D.	

(v) School of Mechanical Engineering

Vision

To deliver world-class education and research in Mechanical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

Mission:

1) To prepare students for professional career, higher studies or entrepreneurship.

2) To facilitate students to utilize fundamental technical knowledge and skills in Mechanical engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or government.

3) To encourage and facilitate students, to involve themselves in high end research work through continuous learning, to build skills beyond curriculum.

4) To integrate training in engineering principles, critical thinking, hands-on projects, open-ended problem solving to build up creative abilities and research spirit.

5) To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).

6) To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception.

B. Tech in Mechanical Engineering

Program Educational Objectives (PEOs)

The B. Tech program in Mechanical Engineering aims to prepare students so that they shall get widely employed in mechanical or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

PEO1: To produce graduates who can lead successful career in engineering and technological organizations in the areas associated with the mechanical engineering field while maintaining professional and ethical behaviour in the workplace.

PEO2: To prepare the students for higher studies and carry out research and development activities in organizations of national and international repute by providing the knowledge of fundamental basic sciences and engineering applications.

PEO3: To develop entrepreneurial skill and self-employment in the adopted mechanical engineering program without compromise in the ethical values and cultural aspects.

Program Outcome (POs):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSOs):

The program specific outcomes are:

a) Join a technical workforce as successful professionals in a wide range of mechanical engineering and related domains.

b) Pursue advanced degrees in engineering, business, or other professional fields.

c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

B. Tech in Mechanical(Automobile) Engineering
Program Educational Objectives(PEOs):

The B. Tech program in Mechanical (Automobile) Engineering aims to prepare students so that they shall get widely employed in mechanical(automobile) or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

PEO1: Graduates shall be able to provide solutions to Automobile Engineering problems involving design, manufacturing, heat power, and operational management issues.

PEO2: Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.

PEO3: Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (Pos):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

J) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSOs):

The program specific outcomes are:

a) Join a technical workforce as successful professionals in a wide range of automobile engineering and related domains.

b) Pursue advanced degrees in engineering, business, or other professional fields.

c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

B. Tech in Mechatronics Engineering

Program Educational Objective (PEOs):

The B. Tech program in Mechatronics Engineering aims to prepare students so that they shall get widely employed in mechatronics or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

PEO1: Graduates shall be able to provide solutions to Mechatronics Engineering problems involving design, manufacturing, and operational management issues.

PEO2: Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.

PEO3: Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (Pos):

The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, social, and environmental considerations.

d) Conduct investigations on complex problems: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

e) Modern tool usage: Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) The engineer and society: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) Environment and sustainability: Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.

h) Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) Individual and team: Ability to function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

j) Communication: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) Life-long learning: Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSOs):

The program specific outcomes are:

a) Join a technical workforce as successful professionals in a wide range of Mechatronics engineering and related domains.

b) Pursue advanced degrees in engineering, business, or other professional fields.

c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech.) in Mechanical Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechanical (Automobile) Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechatronics Engineering	4 years
	Specialization in B.Tech (co-branded programs in association with L&T EduTech) • Digital Manufacturing with AI & CPS • Electric Vehicles (Mechanical)	
	Master of Technology (M. Tech.) in Mechanical Engineering Specialization	
Postgraduate	• Manufacturing Processes & Systems • Thermal Engineering • Machine Design	2 years 2 years 2 years
Research Programme	Integrated M.Tech & Ph.D Ph. D	

(vi) School of Aerospace Engineering
Vision

To deliver world-class education and research in Aerospace Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

Mission:

1) To prepare students for professional career, higher studies or entrepreneurship.

2) To facilitate students to utilize fundamental technical knowledge and skills in Aerospace engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or government.

3) To encourage and facilitate students, to involve themselves in high end research work through continuous learning, to build skills beyond curriculum.

4) To integrate training in engineering principles, critical thinking, hands-on projects, open-ended problem solving to build up creative abilities and research spirit.

5) To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).

6) To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception.

B. Tech in Aerospace Engineering
Program Educational Objectives (PEOs):

The B. Tech program in Aerospace Engineering aims to prepare students so that they shall get widely employed in aerospace or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

PEO1: Graduates shall be able to provide solutions to Aerospace Engineering problems involving design, manufacturing, and operational management issues.

PEO2: Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.

PEO3: Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (POs):
The program outcomes are:

a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and **synthesis of the infor**mation to provide valid conclusions.

e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSOs):

The program specific outcomes are:

a) Join a technical workforce as successful professionals in a wide range of aerospace engineering and related domains.

b) Pursue advanced degrees in aerospace engineering, business, or other professional fields.

c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

Academic Programmes:

Undergraduate	Bachelor of Technology (B.Tech) in Aerospace Engineering	4 years

2. KEY FUNCTIONARIES

A. KIIT Group of Institutions & KISS

Designation	Name	Contact No
Founder, KIIT, KISS & KIMS	**Prof. A. Samanta**	**9437000928**

B. KIIT Deemed to be University

Designation	Name	Contact No
Chancellor	Prof. (Dr.) Ashok Kumar Parija	
Vice Chancellor	Prof. (Dr.) Saranjit Singh	9439362572
Pro-Vice Chancellor	Dr. C. B. K. Mohanty	9437044645
Registrar	Prof. (Dr.) J. R. Mohanty	7978819705
Controller of Examinations	Prof. (Dr.)Santosh Kumar Pani	9861008635
Director - Student Services	Prof. (Dr.) Samaresh Mishra	9437189722
Director - Admission	Mr. Prashanta Kumar Mohapatra	9437020238
Additional Registrar (Student Affairs & Alumni)	Prof. (Dr.)Shyam Sundar Behura	9178358687
Director - General Admin & Hostel Affairs	Mr. Snehasish Rout	9337107807
Dean - KSAC (KIIT Student Activity Centre)	Dr. Krishna Chakraborty	8658115387
Dean - Quality Assurance Cell	Dr. Siddharth Swarup Rautaray	8763999449
Director General - International Relation Office	Mr. Debraj Pradhan	8800823731
Director General - Sports& Yogic Sciences	Dr. Gaganendu Dash	9437020244
Chairperson - Student Counseling	Dr. Pranab Mohapatra	7752085533
Chief Proctor	Mr. P. K. Patnaik	9437052844

C. HEADS OF SCHOOLS

Name	Designation	School	Contact No
Prof. Biswajit Sahoo	Director General	School of Computer Engineering	9437229507
Dr. Bhabani Shankar Prasad Mishra	Dean		9438037401
Dr. Amulya Ratna Swain	Dean		9439627127
Dr. Arup Abhinna Acharya	Dean		9861058079
Prof. Chinmoy Kumar Panigrahi	Director	School of Electrical Engineering	9439050522
Dr. Ranjeeta Patel	Dean		8658822422
Prof. (Dr.) Dilip Kumar Bera	Dean	School of Civil Engineering	9438012765
Prof. SupravaPatnaik	Dean	School of Electronics Engineering	7303409222
Dr. B. Surekha	Dean	School of Mechanical Engineering	9776220902
Prof. (Dr.) Mrutyunjay Jena	Dean	School of Aerospace Engineering	9778322175
Prof. Prashanta Rath	Dean	School of Applied Sciences	7008153407

3. BRIEF ACADEMIC INFORMATION

3.1 Academic Calendar: Academic Calendar is attached at Appendix- A

3.2 Attendance Requirement: "A student will be eligible to appear in an end-semester examination of a subject [Theory (including Tutorials)] provided he/she is a registered student in that subject and attends at least 75% of the classes held in the subject. The attendance for this purpose shall be considered from the date of commencement of classes in the semester"

3.3 Evaluation Pattern in Brief:

Theory:	End semester assessment Internal Assessment (Mid-semester-20%, Activities -30%)	50% 50%
Practical:	Continuous Assessment End Semester Exam	60% 40%
Sessional:	Assessment in the Class	100%

3.4 Grading System: (Score on 100 percentage point) Depending on the performance, a student at the end of any semester will be awarded a letter grade in each subject items registered by him/her as per the table given below:

Qualification	Grade	Score on100	Points
Outstanding	'O'	90 to 100	10
Excellent	'E'	80 to 89	9
Very Good	'A'	70 to 79	8
Good	'B'	60 to 69	7
Fair	'C'	50 to 59	6
Below average	'D'	40 to 49	5
Failed	'F'	Below 40	2

Additionally, an 'I' grade is assigned in a subject item if the evaluation of that item is incomplete for whatever reason at the time of declaration of the results. **The minimum pass grade for a Theory subject is D grade whereas it is C Grade for Practical/Sessional subjects.**

A student shall at the end of his/her semester receive the grade card, which shall contain the SGPA **(Semester Grade Point Average)** indicating his/her performance index for the semester and also the CGPA **(Cumulative Grade Point Average)** indicating his/her performance index for all the semesters completed up to and including the current semester. SGPA is defined as follows:

1. **SGPA= Σ(C×GP) / Σ C**
2. Credit Point = Credit X Point for each course item.
3. **Credit Index (CI) =** Σ Credit Point of all course items in semester.
4. Semester Crade Point Average
   SGPS = CI / Σ Credits (for a semester)

where C=credits of a subject item, GP=the grade point corresponding to the grade obtained in that subject items and the summation is taken over all the subject items registered in that semester, including those in which the student has secured F grades but excluding those in which he/she has been assigned an "I" grade.

For Cumulative Grade Point Average (CGPA) the same formula as that of SGPA is used except that the sum is taken over all the subject items taken in all the semesters completed up to that point of time, including those in which the students has secured F grade but excluding those in which he/she has been assigned an "I" grade.

Cumulative Grade Point Average

CGPA=[ΣCI of all previous semesters up to current semester] / [Σ CREDITS of all previous semesters up to current semester]

A supplementary Examination will be held annually at the end of each Academic year for 1st, 2nd, 3rd & 4th Year before the start of the next Academic session. Supplementary examination will be held only for the current level theory subjects.

- The students will only be allowed to appear for their failed papers in the current level subject to a maximum of 50% of the total subjects for the current year rounded off taking odd and even semester of that year taken together.

- A student will ordinarily be assigned one Grade less than he/she actually obtains in a subject item in the Supplementary Examination subject to a minimum of C Grade or below, which would remain unchanged.

  However, there will not be any grade loss for a subject in the supplementary examination for a student, who has attended the summer term classes for that subject with a minimum of 75% attendance.

- A student will not be permitted to appear for a paper in the Supplementary Examination, which is cancelled as a disciplinary measure for adopting unfair means in the End semester examination or if the said student has been debarred due to attendance criteria in that subject and has not attended summer classes with a minimum of 75% attendance.

  However a student, debarred under the attendance criteria for a subject will be allowed to appear in the Supplementary Examination for that subject if he has attended at least 75% of the classes held in the summer term for the subject.

- A student, who misses the End semester examination for one/more theory subject/s for any genuine reason like medical ailments or mishap in the family, will be allowed to appear for those subject/s in the supplementary examination without reduction in grade. But this will be decided, on a case to case basis, on production of proper documents by the said student, subject to the approval of the Vice Chancellor.

- Students with C or D Grade in any of their theory papers in the current level are also allowed to appear for those papers in the Supplementary examination subject to a maximum number of 3 (three) for improvement of their grades and there will not be any grade reduction.

- For the purpose of facilitating outgoing students, the Supplementary Examination for 4th year shall be held within one month of publication of 8th semester examination results.

3.5 **Regulations applicable for promotion to next higher academic year: A student shall not be promoted to the next higher academic year; if he/she has more than 5 (five) back papers.**

3.6 Promotion:

A candidate shall be eligible for promotion to the next higher level (year) if he/she:

i) Has cleared ALL course items at the present level individually, or

ii) Does not have backlog of more than 5(five) course items at the current level (from where the promotion is being sought) considering both the semesters in an Academic year and

iii) Has no backlogs at any stage below the present level from which the promotion is sought. For example, a student getting promoted from 2nd year to 3rd year level should not have any backlog course item of 1st year.

iv) Has been a bonafide Regular student at the present level and is duly registered as such in the University under permission of the Head of Academic Unit/School/Centre concerned.

v) Has not been involved in breach of discipline or has not been time barred due to non-completion of the course within the time limit fixed for the purpose.

vi) Has not been temporarily suspended/ suspended for a specified period by the University and has not been denied the privileges of a Regular student at the time which admissions to higher levels is in progress.

3.7 Degree Requirements: In order to qualify for a B. Tech Degree of the University covered under the regulation, a student must:

a) Complete all the credit requirements for the Degree as laid down in the prescribed curriculum of the discipline with a minimum of D Grade scroed in every theory and a minimum of C grade in every practical and seasonal items.

b) Obtain a CGPA of 6.0 or higher at the end of the semester in which he/she completes all the requirements for the Degree

c) Have a cleared all institutional dues of the University including the hostel dues

4. STUDENTS' CONDUCT AND DISCIPLINARY CODE
4.1: Preamble

The KIIT Deemed to be University Students' Conduct and Disciplinary Code outline students' disciplinary policies to enforce discipline in the campus. The Board of Management of the University has approved students' conduct and disciplinary code for the students studying in this University. The student discipline system is designed for an educational system and does not function as a court of law. Therefore, procedural issues, including the introduction and consideration of evidence, are handled in a manner consistent with that educational focus.

4.2 Objectives of the Code

KIIT Deemed to be University affirms that the sole purpose of this University is to develop high quality technical personnel with a sound footing on basic engineering principles, technical skills, innovative research capabilities and exemplary professional conduct to lead and to use technology for the progress of mankind, adapting themselves to changing technological environment with the highest ethical values as the inner strength. The establishment and maintenance of this University is to impart uninterrupted dissemination of knowledge. It is the place where both the teachers and the students are invariably dependent for the cause of maintaining order and discipline in that Campus facilitating advancement of the very objective of the University. Rules and regulations are therefore meant to mark the contours of this needed order and discipline. It is necessary that the University should cultivate higher values of honesty, integrity, responsibility, mutual respect for persons and property and respect for human rights among its students. In order to achieve this, the student community should necessarily practice these values and see that the rules envisaged in this code are strictly followed so that their conduct will be in conformity with and supportive of and conducive to the very objective and cherished values of University.

4.3: Applicability of the Code

The code shall be applicable to all the students admitted to the University and including any academic programme, activity or event conducted by the University. It is the responsibility and duty of each and every student to become acquainted with all the provisions of the code. It is presumed that every student from the date of his/her admission to the University to any academic programme/activity/event has knowledge of this code. All students coming within the above categories are required to strictly adhere to this code as a condition of their admission to the University and this code would be binding on and enforceable against them.

4.4: Responsibilities of the Students

It shall be the responsibilities of the students

  i)   To read, become familiar with and adhere to this code and any amendment brought to this code.

  ii) To produce Identity Card while entering into any campus of the University.

  iii) To behave and conduct themselves in the University campus, hostels and premises in a dignified and courteous manner and show due respect to the authorities, employees and elders.

  iv) To foster and maintain a vibrant academic, intellectual, cultural and social atmosphere which is consistent with the objectives of the University.

  v) To access all educational opportunities and benefits available at the University and make good use of them to prosper academically and develop scientific temper.

  vi) To respect the laws of the country, human rights and to conduct in a responsible and dignified manner at all times.

  vii) To report any violation of this code to the functionaries under this code.

  viii) Student joining in any academic programme of the University will have to give an undertaking (Annexure-I) to the effect that he/ she will comply with the provisions envisaged in this code in letter and spirit and even if it is not given, he/ she will be bound by the provisions of this code.

4.5: Behaviour of the Students

i) Students are expected to spend their free time in the Library/ Reading Room. They shall not loiter along the verandahs or gather in front of the offices or the Campus roads. Students should refrain from sitting on places such as parapets, stairs, footpaths etc.

ii) Groupism of any kind that would distort the harmony is not permitted.

iii) KIIT Campus is a "Smoking free and Alcohol free Campus". Possession or consumption o narcotic drugs, tobacco, alcohol and other intoxicating substances are strictly prohibited in the campus and hostels.

iv) Silence shall be maintained in the premises of the University.

v) Students are not permitted to use mobile phones in the class room, Library, Computer Centre, Examination Halls, etc.

vi) Students shall not indulge in any undesirable activity and shall maintain highest standard of discipline.

vii) Students shall refrain from all activities considered as ragging which is a criminal offence.

viii) Students are prohibited from indulging in anti-institutional, anti-national, antisocial, communal, immoral or political expressions and activities within the campus and hostels.

ix) Students are strictly prohibited from organizing, attending or participating in any activity or agitation sponsored by politically based organizations.

x) Students shall not deface, disfigure, damage or destroy or cause any loss in any manner to or regarding public, private or University properties.

xi) Unauthorized entry of outsiders into the campus as well as hostels is strictly prohibited. Without specific permission of the authorities, students shall not bring outsiders to the campus or hostels.

xii) No one shall bring, distribute or circulate unauthorized notices, pamphlets, leaflets etc. within the campus or hostels. The possession, distribution or exhibition of any item by any means which is per se obscene is prohibited within the campus or on any property owned/ managed by the University.

xiii) No student shall collect money either by request or by coercion from others within the Campus or hostels.

xiv) The University being a place of learning and an exclusive academic zone, nobody shall respond to any call for any form of strike, procession or agitation including slogan shouting, dharna, gherao, burning in effigy or indulge in anything which may harm the peaceful atmosphere of the University and shall eschew from violence in the campus and hostels and even outside.

xv) No student shall exert undue influence on fellow students.

xvi) Possession or usage of weapons, explosives or anything that causes injury/ damage to the life and limb or body of any human being or property is prohibited.

xvii) No student is allowed to use motor vehicles in the campus and Hostel as it is banned by the University. Day-scholars should use the University transport facility for commuting.

xviii. No student shall leave the campus when the session is on without the permission of the Tutor Mentor/ Dean.

xix. Students charged with criminal offence or under suspension shall not enter the University Campus without the permission of the competent authority.

xx. Students shall only use the waste bins for dispensing waste materials within the campus including classrooms, hostels, offices, canteens and messes.

xxi. Any conduct which leads to lowering of the esteem of the University is prohibited.

4.6: Disciplinary Sanctions

Any student exhibiting prohibited behavior mentioned in this code shall be subjected to disciplinary sanctions depending upon the gravity of the misconduct or depending on its recurrence. Disciplinary sanctions may be imposed after investigation by the appropriate committees. Any student who is persistently insubordinate, who is repeatedly or willfully mischievous, who is guilty of fraud or mal-practice in connection with examinations or who, in the opinion of the competent authority, is likely to have an unwholesome influence on his/ her fellow students, will be removed from the rolls. No refund or credit of tuition fees, or other costs associated with attendance of the institute will be made to students when disciplinary sanctions are imposed which result in the student's being deprived of privileges and/ or access to services.

Modalities of Investigation

When the Chairman of the respective committee receives information regarding alleged violation of any rule or regulation of the students' conduct and disciplinary code (refer Section 5) by the students, the respective Chairman shall investigate the same.

i) The Chairman may summon the student(s) either orally or in writing to appear at a specified date, time and place in connection with an alleged violation.

ii) The Chairman may dispose of a violation as being unfounded, may impose disciplinary sanctions without a hearing, or may refer the violation to a formal disciplinary hearing in the respective committee.

iii) No order other than the order suspending or warning a student shall be passed without giving an opportunity of hearing to the student(s).

IV) The students who fail without a good cause, to comply with such summons or letter of notice issued by the Chairman may be charged with a violation of Code and Conduct of Student and may be recommended to the next higher disciplinary committee for placing on disciplinary probation, temporary suspension, or barring against readmission.

4.6.1: Minor Sanctions

4.6.1.1 Warning or Reprimand: This is the least sanction envisaged in this code. The student engaged in any prohibited behaviour will be issued a warning letter.

4.6.1.2 Tendering Apology: The student engaged in any prohibited behaviour may be asked to tender an apology for his/her act, undertaking that he /she shall not indulge in such or any of the prohibited behaviour in future.

4.6.1.3 Suspension of privileges: prohibits participation in or attendance at certain events, activities, or class/lab; restricts specific campus student privileges.

4.6.1.3.1 Hostel Privileges: change of hostels, expulsion from hostels, compensation for damage; fines up to Rs. 10,000/-

4.6.1.3 2. : Placement Activity

4.6.1.4 Community Service: assigned a specific number of hours of service.

4.6.2 : Major Sanctions

4.6.2.1 Debarring from Examinations: A student/group of students may be debarred from writing all/ any/ some of the examinations, which forms part of the academic programme for which he/ she/ they has/ have joined.

4.6.2.2 Suspension: Course drop, semester drop, rustication for a specified period may be given as punishment, depending on the severity of the offences.

4.6.2.3 Restitution: Restitution implies reimbursement in terms of money and/or services to compensate for personal injury or loss, damage/ disfiguration to property of the University or any property kept in the premises of the University in any manner. The students/ group of students may be asked to compensate for the loss that has been caused to any person or property of the University or any property kept in the premises of the University due to the act of vandalism perpetrated by the students. The students/group of students shall also be liable to put in their service to restore any loss or damage caused to any property and thereby bringing it to its original form if it is possible.

4.6.2.4 Forfeiture: Caution deposit of any student engaged in any prohibited behaviour shall be forfeited.

4.6.2.5 Expulsion: This is the extreme form of disciplinary action and shall be resorted to only in cases where stringent action is warranted. Expulsion is the permanent dismissal of a student from the University and such a student will not be eligible for readmission to any of the courses of this University.

4.7: Functionaries under the Code

Hostel Level:

Violation of general rules (Issued by the Hostel Affairs Board (HAB)) by a hostel resident will come under the purview of Hostel Disciplinary Committee (HDC). The HDC will deal with the matter and give appropriate punishment as envisaged under Section 4.6.1. For matters which have implications across hostels they shall be referred to University Disciplinary Committee (UDC). The matters and the respective disciplinary actions recommended by HDC shall be endorsed by Chairman, HDC and the same will be referred to Chairman, UDC for approval.

Academic Level:

Disciplinary issues related to general conduct of students in the class rooms, laboratories and in around campuses shall be dealt with by the School Disciplinary Committee (SDC) of the concerned School. The Dean of the Schools shall have the power to impose minor sanctions as envisaged under section 4.6.1 of this code. They can also recommend imposition of major sanctions as envisaged under Section 4.6.2 of this code to the Director of Student Services (SS). If the violations are of serious nature, SDC may refer the matters to UDC for further action.

University Level:

Violations at the University level include those issues pertaining to the Indian Penal Code (within or outside the campus), those that can affect the KIIT community at large or those that can affect the property of the University itself. For all such major acts of indiscipline, which may have serious implications on the general body of students, and which may warrant a uniform and more formalized nature of investigation, UDC will investigate the allegations and recommend disciplinary sanctions to the Vice Chancellor for approval.

Hostel Disciplinary Committee (HDC)

Director (GA & HA)	: Chairperson
Four Superintendents	: Member
Executive In charge of Concern Hostel	: Members
Manager of Concern Hostel	: Member
Tutor mentor of concerned student	: Member
A.O., Sr. A.O. (Hostel)	: Member Secretary

School Disciplinary Committee (SDC)

Head of the concerned School	: Chairperson
Sr. A.O, A.O & A.A.O of the concerned School	: Member
Tutor mentor of concerned student(s)	: Member
Program Head	: Member
Faculty Members (3)	: Members
FIC Students Affairs	: Member Secretary

University Disciplinary Committee (UDC)

Dr. Shyam Sundar Behura, Additional Registrar (Student Affairs & Alumni)	: Chairperson
Prof. N. K. Rout, Professor. ETC & Director - Student Research Cell	: Member
Mr. P. K. Pattnaik, Chief Proctor	: Member
Mr. Snehasish Rout, Director (General Administration & Hostel Affairs)	: Member
Dr. Bindu Agarwalla, Additional Warden (Girls Hostel)	: Member
Dr. Arup Abhinna Acharya, Assoc. Prof. & Dean, CSE	: Member
Dr. Anita Pati, Professor, SAS (Chemistry)	: Member
Dr. TribikramMohanty, Assoc. Prof. SCE &Dy. Director, NCC	: Member
Dr. Chittaranjan Pradhan, Assoc. Prof.CSE	: Member
Dr. Isa Mishra, Associate Professor, KSOM	: Member
Dr. Sthita Prajna Mohanty, Associate Professor, KLS	: Member
Head of the concerned school	: Member
Mr. Nirup Kumar, Sr. AO, KLS	: Member Secretary

4.8: Right to Appeal

The student(s) aggrieved by the action imposed by HDC or SDC can appeal to Chairperson - UDC. Again, any student(s) aggrieved by the action of the UDC can appeal to the Vice Chancellor. He/she should appeal within two weeks time with proper justification of the appeal. The decision of the Vice Chancellor shall be final and binding on the student.

4.9: Assistance from Law Enforcement Agencies

The Deans/Directors/DGs shall have the power and duty to call the Police immediately with the concurrence of the Registrar (after consulting with Chief Proctor) when there is a threat of Law and Order situation in the Campus/ Hostel and also when there is a genuine apprehension that any incident of rioting, vandalism or any other act prohibited by law is likely to take place. The Deans/ Directors/DGs shall in such a case give a detailed report to the Registrar. The Deans/ Director can also arrange for video recording of the entire situation and take requisite actions through police and other concerned authorities.

4.10: Amendments to the Code

The Board of Management of the University shall have the power to amend any of the provisions in this code. The amendments shall be brought to the knowledge of the students and faculty of the University through notice put on the notice boards of the University or through emails.

4.11. Ragging:

KIIT Deemed to be University has the track record of being a completely ragging free academic campus and hostels. Harassment in any form in and around the campus as well as in the hostels and outside is completely prohibited. Severe punishment is meted out to any student indulging in ragging. In conformity to the **UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions-2009,** anti ragging committees and squads have already been formed.

In compliance of the 2nd Amendment in UGC Regulations, it is compulsory for each student and every parent to submit an online undertaking every academic year at www.antiragging.in. For this each and every student have to fill up Online Anti-Ragging Undertaking in the portal www.antiragging.in. As per provision in the Regulation, necessary steps have been taken in different aspects to curb the ragging effectively.

4.11.1 Ragging:

Administrative Action in the event of Ragging:

As per UGC regulations, the Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

 a) Suspension from attending classes and academic privileges

 b) Withholding/ withdrawing scholarship/ fellowship and other benefits.

 c) Debarring from appearing in any test/ examination or other evaluation process.

 d) Withholding results

 e) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

 f) Suspension/ expulsion from the hostel.

g) Cancellation of admission.

h) Rustication from the institution for period ranging from one to four semesters.

I) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

4.11.2 Ragging: University Anti Ragging Committee

Name	Designation		Mobile No
Prof. (Dr.) Saranjit Singh	Vice Chancellor	Chairperson	9439362572
Prof Jnyana Ranjan Mohanty	Registrar	Member	9437306627
AVM. Prof. (Dr.) Ram Chandra Das	Principal, KIMS	Member	8411044558
Mr. P. K. Pattnaik	Chief Proctor	Member	9437052844
Prof. Srinivas Patnaik	Dean, KSBT	Member	7381008280
Prof. Prasant Rath	Dean, SAS	Member	7008153407
Dr. Shyam Sundar Behura	Addl. Registrar (Student Affairs & Alumni)	Member	9178358687
Mr. Bijay Swain	Reporter-The Samaja News Paper	Member	9437006771
	ACP, Zone-6 Police Commissionrate	Member	9437125456
Mr. Rashmi Mohanty	Odisha Chapter Head, Tech Mahindra Foundation	Member	9937015282
Mr. Babloo Sharma	DGM, IOC, Parent	Member	9643315406
Shayari Halder	Student (1st Year), CSE- 21052872	Member	6370110940
Prof. Samaresh Mishra	Director-KSS & Chairperson, KSSCC	Convener	9437189722

University Anti Ragging Squad

Name	Designation		Mobile No
Prof. Samaresh Mishra	Director - Student Services	Chairperson	9437189722
Dr. Anita Pati	Professor - SAS	Member	9439258659
Mr. P. K. Pattnaik	Chief Proctor	Member	9437052844
Dr. Avinandan Sarkar	Asso. Professor, KIMS	Member	9438023479
Dr. Shyam Sundar Behura	Addl. Registrar (Student Affairs & Alumni)	Member	9178358687
Dr. Kajal Parashar	Assoc. Prof., SAS & Warden - Girl's Hostel	Member	9438730874
Dr. Prasant Kumar Patra	Assoc. Prof - ETC & Warden - Boy's Hostel	Member	9861103036
Dr. H. K. Tripathy	Professor - SCE	Member	9437432185
Dr. R. N. Dash	Assoc. Prof - Electrical	Member	8763020317
Dr. Dhirendra Kumar Singh	Asst. Registrar, KIDS	Member	8895910320
Dr. Gopal Kumar Chowdhary	Assoc. Prof - KSBT	Member	9776873663
Dr. Seema Gupta Bhol	Asst. Prof. - SCA	Member	9937933030
Mr. Snehasish Rout	Director- GA& HA	Convener	9337107807

Ragging is a criminal offence and the culprits will attract punitive action as mentioned in the UGC regulations

4.11.3 Ragging:

4.12. Policy on Substance Abuse

4.12.1 Objective

To prevent substance abuse and to create a secure, conducive atmosphere for learning among the students on the campus, KIIT Deemed University adheres to the following guidelines concerning the possession, use and/or distribution of substances of abuse:

Cannabis, Heroin, Benzodiazepines, barbiturates, Flunitrazepam, Cocaine, Ketamine, Psilocybin, Lysergic acid diethylamide, Amphetamine, Methamphetamines, MDMA, Phencyclidine, GHB, Methaqualone, Inhalants and any other drugs and substances mentioned in The Narcotic Drugs and Psychotropic Act 1985.

a) The possession, use and/or distribution of substances of abuse are prohibited on the University premises & hostels.

b) The University squads will carry out random checks on students/residential premises for substances of abuse.

c) Possession, use and/or distribution of substances of abuse will attract appropriate disciplinary action which may include expulsion.

Offenders will also come under the purview of Narcotic Drugs and Psychotropic Substances Act 1985 (NDPS Act) and will be liable for penal action.

4.12.2 Disciplinary procedures

A student violating the University policy on substance abuse will face:

a) Immediate suspension from the college, pending enquiry.

b) Parent/legal guardian will be informed immediately and will be expected to meet the Dean/Director of the School at the earliest.

c) The School disciplinary committee will conduct an enquiry and submit the report to the Dean/Director of the School who will initiate further action in consultation with the Chairperson - UDC of KIIT Deemed to be University.

4.12.3 Policy Matters on Alcohol & Tobacco

- The University campus is declared as "Alcohol /Tobacco free campus"

- If a student is found possessing/consuming Tobacco/Alcohol in the University premises or Hostel, the Disciplinary Committee (DC) will take appropriate action.

4.13 Social Media Guidelines for all Stakeholders including Students

4.13.1 Preliminary

1. KIIT Deemed to be University nurtures a culture of mutual respect for every individual and the University. Social media communications pervaded every aspect of space and life. The university recognizes the value of social media and social networking in education. The use of information technology (disruptive technology) has been optimally leveraged in the institutional system. Consequently, there arises a mandate for underlining the ethical and legal challenges.

2. It is considered expedient to spell out the social networking policy/guideline intending to inform all the members of the university community (student, faculty and staff) of the expected net-etiquette and caveat the consequences of breaches. The object is to honour and protect personal and professional integrity and certainly KIIT's image and reputation.

3. Notwithstanding the above, and as is expedient the social media policy/ guideline is vitally a sensitization document. It aims to make aware of the stakes of social media usage in any capacity including faculty, staff and student of KIIT Deemed-to-be University.

4. The focus is on ethical expectations and legal implications critical to acts and omissions inviting penal consequences.

5. The endeavour is to caution all the stakeholders and specifically students' in the interest of well-being, privacy, personal security, current/future career prospects and the reputation of individuals and the university at large.

6. The university reserves the right to disciplinary proceedings in cases of violations and/or offending acts.

4.13.2 General Conditions

1. It is expedient that the stakeholders including the students should read, understand and act in accordance with the stipulations set out by the university, the state, and particularly the social media intermediaries in the context of social intercourse;

2. It is expedient to inform, the stakeholders including the students not to post anything on social media about the institutional courses/ studies/ research/ project works/and/or any comment/ opinion in the form of text, picture, a video which may fall within the ambit of be offence/derogation/defamation and/or undermining the university and/or individual's reputation;

3. It is expedient that the students remain informed that the prospective employers may trawl the social media sites as part of their selection process and the social media posts those made could undermine the future employment prospects of the concerned author;

4. It is expedient to remain informed that no one is authorized to use university logo and brand in social media/platform for any purpose, whatsoever, without the express authorization to that effect;

5. It is very important to take a note that students, in particular, must ensure not to use the social media ports/ platforms in any way which may tell upon their current and mar their future opportunity to practice and employability;

6. It is expedient to remain informed that no one can use social media ports/ platforms for raising and escalating concerns relating to the university, the courses, admissions, examinations, research, including the centres of study/ research, constituent schools/ colleges, councils/ committees/ management bodies of the university and/or any personnel of the university.

4.13.3 Social Media Offending Postings & Censors

1. Any adverse content that goes against the stipulations/rules of the University, the Constitution of India and/or Social-Network Intermediaries, and does not promote general harmony would entail incriminating conduct at the university. The University may issue fresh censors.

2. The University reserves the right to order for the removal of content from an official social media account if it is deemed that such posting or on account of it or its submissions pose a risk to the reputation of the University or any of one of its members.

3. Stakeholders who post views, opinions or images online in breach of any stipulation may be subjected to University disciplinary proceedings. Such actions may also entail prosecution under criminal and civil proceedings.

4. A stakeholder including students shall remain personally responsible/ liable for anything he/she publishes on social media.

5. Notwithstanding anything herein-above, if any act of social media has been adjudicated by any court of law/ tribunal / quasi-judicial body as illegal, it will also be deemed as a fit case for disciplinary proceedings of the University.

4.13.4 Social Media Postings: Validating

(As per Information Technology Act, 2000)

Posting on Social Media in a personal capacity –

1. Must not be unlawful (i.e. breach any criminal and/or civil statute);

2. Must not include anything that could be considered discriminatory against, or harassment of, any individual such as –

    a. making offensive or derogatory remarks/comments through text/image/video linking to caste, religion, belief, age, colour, nationality, disability, sex, gender, sexual orientation or social status.

    b. promote unacceptable, violent, incitement, seditious, defamatory, provoke, induce, aid or signal dangerous activities including illicit drugs and narcotics- related activity.

    c. make any attempt of violation of copyright, confidentiality or breach of privacy of an individual, organization/ institutional branding or emblem.

Explanation –

1. Any act or omission on part of the social-media-user which may amount to an offence will be subjected to the investigation as per law.

2. Any inappropriate material, if found authored, which may affect the perception of the general public towards the University would attract legal consequences on the wrongdoer.

4.13.5 Ethical Practices (Dos And Don'ts)

In Social Media intercourse, every Stakeholder including students ought to take care to remain-

1. Diligent and judicious while authoring and posting any content online, as the digital fingerprints keep following and as such may have serious repercussions on future prospects. Never allow old social media postings to come back to haunt in future.

2. In honouring the standard privacy settings while using any electronic device or internet platform and take care to protect personal information/ privacy/ security from unauthorized processing and dissemination.

3. Never infringe or trespass in the cyberspace of one's good neighbour. Maintain social media integrity at all times. Be honest about one's own identity.

4. Never post things that may be cruel or make 'joke' threats.

5. Ensure of contributing valuable insights as a valued and respectable member of social networking intermingling

4.13.6 Best Practices

• Use devices and the internet industriously.

• Avoid excessive dependence which may lead to different problems such as attention deficit, depression, hyperactivity disorder, low self-esteem and social isolation.

• Use devices as a tool of assistance for achieving career goals.

• Do not allow devices to take over one's own healthy lifestyle.

• Make it a point to schedule "Internet Time" and keep parts of the day "Internet Free"

• Make the Internet Work For You and Don't make Internet use You and Your Valuable Time.

5.CENTRAL LIBRARY

The Central Library, housed in an 8-storeyed building spread over an area of 10,000sqm, acts as the main learning resource centre of the University, located in an independent campus. Library facilities and services are offered to students, research scholars, and faculty members of different schools through 20 well-established independent school libraries located at respective schools of KIIT Deemed to be University, as well as from the Central Library. Moreover, University authorities have been kind enough to facilitate open-air learning facilities for the students. There are different garden libraries at various beautiful campuses of the University where students can comfortably sit and enjoy reading books in a serene and tranquil ambience. The activities of garden libraries are monitored by the central library. The central library has a dedicated Braille section exclusively meant for blind people who can easily read and translate educational content of different source materials in 105 different languages with the latest Kibo device.

5.1Timing:

Library provides service Round the Clock to its users. The details of the timing are given below.

Library Sections	Library Hours
CirculationSection	9a.m. to 6p.m. (On Working Days)
Book Bank	9a.m. to 6p.m. (On Working Days)
Text & Reference Book Section	Round the Clock
Digital Library	Round the Clock
Periodical & News Papers	Round the Clock
Photocopy	9a.m. to 6p.m. (On Working Days)
Administrative & Other Sections	9a.m. to 6p.m. (On Working Days)

5.2 Library Holdings

Reference Books	: 2,62,666
Textbooks	: 12,30,689
Book Titles	: 93,995
E-Journal Database	: 49
Print-Journals	: 366
Periodicals	: 94
E-Journals	: 57,905+ full text
E-Thesis & Dissertations	: 5.5 million+ from 4100 top universities of the world
E-Books	: 2,35,949+
Reports	: 46
Bound Volumes	16806
CD/DVD	: 3368
Total Libraries	: 17
Collaborative Zone	
Cyber Lab	
Mini Conference Room	
Garden Reading Facility	

5.3 Library Services

- 24x7 library services
- Fully automated library operation with Koha LMS, RFID System
- Web based 24x7 digital library services
- Remote Access Service
- Library Web portal
- Library outreach programs
- Orientation programs
- Inter-Library Loan
- Research Support
- Showcase of latest impact publications on regular basis
- Citation management
- Service to visually challenged users
- Magazine Lounge
- Open Air Learning
- Plagiarism Check
- CAS & SDI Services

5.4 Library Automation & Information Management Tools

The university library uses the following kinds of software and tools for library management, an archive of intellectual resources and its retrieval, and a support system for university research & development.

- Koha *(Library Automation Software)*
- DSpace *(IR Software)*
- Turnitin *(Anti-Plagiarism Software)*
- End Note X8*(Citation Management Tool)*
- SPSS *(Statistical Analysis Tool)*
- STATA *(Statistical Analysis Tool)*

5.5 E-Resources

KIIT Deemed to be University Library provides e-resources of leading publishers to its users. Some important publications are as under:

Name of the E-Resources	Publisher	Content Coverage
American Academy of Periodontology	AAP	*Journal of Periodontology* *Clinical Advances in Periodontics*
American Academy of Pediatric Dentistry	AAPD	*Journal of Dentistry for Children* *Pediatric Dentistry*
ABI/Inform Complete	ProQuest	4,200+ e-journals and magazines on Business Management and allied subjects
ACM Open	ACM	61+ e-Journals and Magazines, 2537+ Scholarly Materials & Newsletters.
Apperture	Apperture Magazine	Online journal on Film & Media Sc.
ASCE e-Journals Package	ASCE	41 e-journals on Civil Engineering
ASME Digital Collection	ASME	39 e-journals on Mechanical Engineering
CMIE Consumer Pyramids Household	CMIE	Delivers data collected from an all-India representative sample of over 170,000 households

Name of the E-Resources	Publisher	Content Coverage
CMIE-Industry Outlook	CMIE	Provides an incisive analysis of about 100 + types of industries
CMIE-Prowess	CMIE	Contains information on financial performance, Annual Reports, Time Series Data of over 2700 Indian companies
American Diabetes Association	American Diabetes Association	*Diabetes Care
EBSCO Business Source Ultimate	EBSCO	*Business Source Ultimate includes all 53 CFRA Industry Surveys. *Business Videos from top providers: Bloomberg, IGI Global, Kipler Washington Editors, Inc., Prendismo, Stash Media, Academy of Management etc... which are all unique to Business Source Ultimate. Harvard Business Publishing videos are also available. *Global content includes full-text journals published in more than 70 countries. *10 leading business journals from With Intelligence Limited. *Faculty Seminar Series provided by Harvard Business School - The Faculty Seminar Series features the work and research of prominent professors and experts from Harvard Business School.
Emerald	Emerald	*310 e-journals on Accounting Finance & Economics (41), Business, Management & Strategy (55), Education Collection (23), Engineering Collection (26), Health & Social Care Collection (32), HR, Learning & Organization Studies (25), Information & Knowledge Management (12), Library Sciences (16), Marketing (23), Operations, Logistics & Quality (16), Property Management & Built Environment (20), Public Policy & Environmental Management (13), Tourism & Hospitality Management (8), with 2019 figures and ABDC rankings, *Civil Engineering-Geotechnique
ETIG	ETIG	Database on Macro-Economic and Sectoral Research
Fluoride	Fluoride Research	One e-journal on Dental Sc. Access available since 1968
ASTM International	ASTM	Geotechnical Testing Journal
Hein Online	Hein Online	31 e-journals on law and allied subjects

Name of the E-Resources	Publisher	Content Coverage
IEL Online	IEEE	22916 IEEE & IET full text journals & magazines and conference proceedings, 3043 IEL standards.
Cardiological Society of India	CSI	Indian Heart Journal
CSIR-NIScPR	CSIR-NIScPR	Indian Journal of Biochemistry and Biophysics
Vallabhbhai Patel Chest Institute (VPCI)-	Vallabhbhai Patel Chest Institute (VPCI)	Indian Journal of Chest Disease and Allied Sciences
Indian Society of Critical Care Medicine	Indian Society of Critical Care Medicine	Indian Journal of Critical Care Medicine
Medical Ethics Society	Medical Ethics Society	Indian Journal of Medical Ethics
Khyati Education and Research Foundation -	Khyati Education & Research Foundation	Indian Journal of Neurosciences
Indian Pharmaceutical Associations	Indian Pharmaceutical Associations	Indian Journal of Pharmaceutical Science and Research
Institute of Medico Legal Publications-	Institute of Medico Legal Publications	*Indian Journal of Physiotherapy and Occupational Therapy *International Journal of Nursing Care
Wolter Kluwer	Wolter Kluwer	*Indian Journal of Rheumatology *Physical Therapy Education
Indian Academy of Pediatrics	Indian Academy of Pediatrics	Indian Pediatrics
INDIASTAT	Datanet India	Socio-Economic Statistical Information about India
Jaypee Journals	Jaypee Brothers Medical Publishers	*International Journal of Clinical Pediatric Dentistry *Journal of Current Glaucoma Practice
Intellect	Intellect	International Journal of Fashion Studies
International Journal of Psychiatric Nursing	IJPN	International Journal of Psychiatric Nursing
IS CHD-ONLINE (ACADEMIC)	BSI	IS- Chemical Engineering Division consisting of 1,783 standards with Campus wide access
JCR	Clarivate Analytics	INCITES JCR JOURNAL CITATION REPORTS – INTERNET. Most comprehensive tool for citation based research evaluation
JCO Online	JCO Online	Journal of Clinical Orthodontics. Access available since 1967
Indian Academy of Forensic Medicine-	Indian Academy of Forensic Medicine	Journal of Indian Academy of Forensic Medicine

Name of the E-Resources	Publisher	Content Coverage
New England Journal of Medicine (NEJM)	Massachusetts Medical Society	The New England Journal of Medicine is the most widely read and influential medical journal in the world with peer reviewed original articles are aimed at physicians and those interested in medical practice. Sections include Images in Clinical Medicine, Review Articles, Editorials, Correspondence, and Case Records of the Massachusetts General Hospital.
Oxford Academic Press-	Oxford Academic Press	Journals on Architecture, Dental Sc , Mass Comm and Medical Sc: *Journal of Design History, *Dent maxillofacial Radiology, *European Journal of Orthodontics, *Journal of Communication, *Communication Theory, *Human Communication Research, * Communication Culture and Critique, *Journal of Antimicrobial Chemotherapy,
ProQuest (Medical Science)	ProQuest	594 e-journals on Health Science
Quintessence Publishing	Quintessence	*International Journal of Periodontics & Restorative Dentistry *Journal of Oral and Facial Pain and Headache, *Quintessence International
Red Flower Publ.	Red Flower Publ. Pvt. Ltd.	*Indian Journal of Obstetrics and Gynecology *Indian Journal of Emergency Medicine *Indian Journal of Medical Psychiatry *Indian Journal of Surgical Nursing *International Journal of Pediatric Nursing
Sage Publication India Ltd.-	Sage Publication India Ltd.	Sage Mechanical & Engineering Sc (Sage EMS) Total 56 journals from Architecture, Dental Sc., Fashion Technology, Management, Mass Comm., Rural Management, Medical Sc
SCC Online	Eastern Book Company Pvt. Ltd.	Legal Research Database covering Indian Case Law, Indian Statutory Law, Indian Secondary Materials, International Law.
Science Direct	Elsevier	3984 e-Journals & 42 e-Books on the subjects of Computer Science, Engineering, Health Sciences, Materials Science, Business, Management and Accounting, Economics, Econometrics and Finance
British Film Institute	British Film Institute	Sight & Sound

Name of the E-Resources	Publisher	Content Coverage
Allen Press	Allen Press	Journal of Oral Implantology
Journal of Oral Medicine, Oral Surgery, Oral Pathology and Oral Radiology	Innovative Education & Scientific Research Foundation	Journal of Oral Medicine, Oral Surgery, Oral Pathology and Oral Radiology
Indian Society of Toxicology-	Indian Society of Toxicology	Journal of the Indian Society of Toxicology
The Textile Association of India	The Textile Association of India	Journal of the Textile Association
Jstor	ITHAKA	Access to more than 3000 journals, books, images, and primary sources in 75 disciplines
Lexis Nexis	Elsevier	1000+ international journals, 300+ Indian Commentaries, Cases & Legislation from nine jurisdictions, All England Law Reports, Supreme Court of India judgements, Central Legislation and more than 40000 other sources. Content: LexisNexis Indian Commentaries 2020 Upcoming Indian Commentaries 2021 Encyclopedia of Forms & Precedents Law Journal & Law Reviews From UK & US
Live Law	Live Law Media Pvt. Ltd.	It provides fastest reporting of judgments, Weekly, Monthly, Quarterly, and Half-Yearly Digest, Supreme Court Judgments With Head notes and Citation, Live-updates of Important Headings, Special Segments for Tax, IBC, Arbitration, Environment, Consumer, Ad-free Content, Exclusive notifications on the phone and Via email, Weekly judgment text, Video roundups, In-depth articles on current legal and constitutional issues, etc.
Manupatra	Manupatra	Legal Research Database covering Supreme Court cases and orders (1950-Current), cases and orders of all High Courts of India and other Courts, Inception of Each Court-Current, Privy Council Cases, Orders of Tribunals & Commissions, International Law Database, Bare Acts/Statutes, Bills in Parliament and Ordinances, Notifications & Circulars, e-books and others
ACK Media Direct Ltd-	ACK Media Direct Ltd	National Geographic Magazine

Name of the E-Resources	Publisher	Content Coverage
Springer Nature	Springer	1700+ e-journals covering the subjects Engineering, Chemistry and Materials Science, Biomedical and Life Sciences, Behavioral Science and Psychology, Business and Management, Medicine, Physics and Astronomy, Computer Science, Earth and Environmental Science, Mathematics and Statistics, Economics and Finance, Education, Energy, History, Law, Literature, Culture & Media Studies, Political Science & International Studies, Religion & Philosophy, Science, and Social Sciences.
Street Photography Magazine	Street Photography Magazine	Street Photography Magazine
Taylor & Francis Online Journals	Taylor & Francis	1500 e-journals on Engineering, Architecture, Arts & Humanities, Law, Management, Health Sc., Geography, Museum & Heritage Studies. *Journal of Advertising
The British Editorial Society of Bone & Joint Surgery	The British Editorial Society of Bone & Joint Surgery	The Bone and Joint Journal
The British Journal of Psychiatry	Cambridge University Press	The British Journal of Psychiatry
Canadian Rheumatology Association- www.jrheum.org	Canadian Rheumatology Association	The Journal of Rheumatology
Thieme	Thieme	*Endoscopy *Indian Journal of Medical and Pediatrics Oncology *Indian Journal of Plastic Surgery *Indian Journal Of Radiology and Imaging *Indian Journal of Neurosurgery
UpToDate Anywhere	Wolters Kluwer	Up To Date Anywhere: is an evidence-based clinical resource. It includes a collection of medical and patient information, access to Lexi-comp drug monographs and drug-to-drug interactions, and a number of medical calculators
Westlaw Asia	Thomson Reuters	1174 + e-journals available in the database with cases, legislation forms & reports
Wiley Online Journals	Wiley	19 e-journals from Dental Sc. , Medical & Nursing Sc.
E-Brary	ProQuest	2,35,949 + e-books

Name of the E-Resources	Publisher	Content Coverage
EBC Reader	Eastern Book Company Pvt. Ltd.	It covers books, bare acts, journals and magazines on Law
Thomson Reuter's E-Book	Thomson Reuters	20 UK Books & 63 Indian Books on Law (UK Book List, Indian Book list)
Elsevier e-books	Elsevier	*Bioprocess Engineering Principles By Pauline M. Doran, Second Edition *Data Mining: Practical Machine Learning Tools and Techniques By Jiawei Han, Micheline Kamber and Jian Pei, Fourth Edition • 2017. ISBN 978-0-12-804291-5 *The Finite Element Method in Engineering, by Singiresu S. Rao, Fifth Edition, 2018. ISBN 978-0-12-811768-2
PQDT (ProQuest Dissertation & Theses)	ProQuest	Contains 5.5 million+ dissertation and theses on Science & Technology, Engineering, Social Science & Humanities
Embase	Elsevier	It is an Indexing-cum-full text database that covers 44.7 million records since 1947 including 11744+ journals, 4.8 million conference abstracts from 15117 conferences on Medical Sciences, Biotechnology and Life Sciences
Scopus	Elsevier	Indexing database of 22500+ e-journals from 5000+ publishers
Web of Science	Clarivate Analytics	Web of Science Core collection search content from 34k+ journals indexed in SCIE, SSCI, A&HCI, ESCI, CPCI and BCI
Derwent Innovation	Clarivate Analytics	Full text Patents from USA, UK, Australia, WIPO, France, Germany etc.
D-Space (IR Software)	DURASPACE	Facilitate searching KIIT scholarly publications and question bank
Turnitin	Turnitin India Pvt. Ltd.	Anti-Plagiarism Software
Koha	Koha	Library Management Software
EndNote 21	Clarivate Analytics	Citation Management Tool
SPSS	IBM Corporation	Statistical Package for the Social Sciences

URL of Library Web Portal: https://library.kiit.ac.in/

URL of DSpace (Institutional Repository)-http://10.2.0.84:8080/dspace/

Library Rules &Regulations

- KIIT Central Library welcomes patrons of all ages. All the patrons must produce Identity Card issued from the competent authority to avail the library facilities and services.

- If any guest wants to use KIIT DU library facilities, s/he has to produce a valid introduction letter carrying the purpose of his/her use from the concerned institutions to which s/he is attached.

- A user should not hesitate to seek the help of the library staff in searching for the relevant books and pertinent information.

- The library allows the user to freely browse books from the bookshelf. However, they are not entitled to disturb the classified arrangement of books. They may take out the book and place it at the issue counter so that they can be put at the proper places by the library staff,

- Users must keep the obligation of handling library materials carefully and safely. Books, journals or any other library materials damaged, defaced or lost must have to be replaced by a fresh copy. Otherwise three times the cost/market price of the book will be collected from the defaulter.

- Abuse of library books, periodicals, equipment, furniture, and different facilities offered to the readers like tearing out pages from a book, putting marks on different pages, underlining, removing bar-codes, removing labels and electronic theft devices,damaging or defacing library books or any materials is strictly prohibited.

- All users of the library are advised to keep their mobile phones in switched off or silent mode in the library. Use of speaker phone or headphone is not permitted in the library.

- KIIT Deemed to be University Library provides computer workstations to support the scholarly activities of faculty, students, and staff.

- Library does not allow conversation and discussions that disturbs the learning ambiance. Similarly, readers must avoid all disruptive behavior, physical abuse, intimidation or harassment of any kind and viewing materials that create a hostile, intimidating, oroffensive environment.

- Any use of the library as a filming location, still photography, taking photo of a specific section must be duly approved in advance by the competent authority of library administration.

- Eating inside the library, drinking, spitting, smoking, chewing tobacco, sleeping, gossiping and such other activities tainting the cleanliness and sanctity of the library environment are strictly forbidden. Action will be taken for violating rules of the library.

- The library is not responsible for loss or damage to personal property. Users entering into the library must deposit their personal belongings at the entrance and put their signature in the visitors' register placed at the entrance point.

- Sleeping in the library is not allowed. Users are reminded that the library is open to them for the purpose of reading and research and not for sleeping. Lying on furniture or on the floor is not permitted.

- Destructive materials, weapons, explosives, or other dangerous devices or substances are not permitted in the library.

- Users must use licensed e-content materials that include e-books, e-journals, e-theses and dissertations, databases and video streaming services and social media contents with ethical obligations governed by copyright law.

Rules & Regulations for use of Laptops/Tablets inside the Reading Room by the Students

- Laptops/Tablets are allowed inside the Reading Room for self study and academic purpose only.

- Students are advised to maintain discipline and silence while using Laptop/Tablet inside the reading room.

- Ratio of using terminal (Laptop/Tablet) to student is 1:1. Sharing of a terminal by more than one student is not allowed.

- While working on Laptop/Tablet, library users are restricted to use their own password and user code. Accessing other's log in is an offence inside the Library Reading Room.

- Circulation of hate emails, offensive & derogatory remarks, lurid comments and use of the network apart from academic/research/administrative purposes is not allowed (For further information refers to the Network Guidelines of KIIT Deemed to be University).

- Chatting through internet and any other social networking sites is strictly prohibited. Any other use of systems except for the purpose related to study is strictly prohibited.

- Students are advised to adhere to the rules and regulations of the Library Reading Room and obey the instructions of Library in-charge.

- If any student violates the above Rules and Regulations during use of Laptop/Tablet, strict disciplinary action will be taken and below mentioned fine will be charged.

    -Violation of rules for 1st time: Rs.500/-will be imposed as fine.

    -Violation of rules for 2nd time: Rs.1000/-will be imposed as fine.

    -Violation of rules for 3rd time: Rs. 2000/- will be imposed as fine and Laptop/ Tablet will be seized and the user will be debarred permanently for using terminal inside the Library Reading Room.

6.0 CAREER ENHANCEMENT FACILITIES

6.1 TRAINING AND PLACEMENT

KIIT Deemed to be University offers unrivaled training and placement facility to students. The Training & Placement Office is located in Kolab Campus.

6.1.1 Primary Activities

6.1.1.1 Campus Selection:

Respective T&P cell completely takes care of the placement-related activities of the constituent Schools in the University. The primary contact for fresher hiring and internship processes is the Associate Dean (T&P) and ATPO (Assistant Training & Placement Officer) of the respective schools.

6.1.1.2 Pre-Placement Training:

Pre-Placement training for technical, non-technical and soft skills, is organized for students aiming for campus placement. While the technical module helps students to brush up on their technical knowledge, areas like Group Discussion, Personal Interviews, Verbal Ability, Quantitative Aptitude, and Reasoning are touched upon by non-technical modules. Soft Skills grooming optimizes attitude and spoken English capabilities.

6.1.1.3 Summer Training:

The broad objective is to orient the students with working in an industrial environment with real-time problems. Open to B.Tech students after fourth and sixth semesters, the summer training is of one-month duration.

6.1.2 T&P Guidelines

Following are the guidelines/rules that govern the functioning of the Training & Placement Department and the roles & responsibilities of the participating students:

6.1.2.1 Discipline

Discipline is given utmost importance by KIIT and therefore only the students who are well-behaved and disciplined throughout their study at KIIT (as per the University disciplinary norms set from time to time) are eligible to attend the campus recruitment process. Students who indulge in indiscipline on the University campus or during the campus recruitment programs are disqualified. Misbehavior of any kind with any of the University authorities including officials engaged in the Training & Placement Department disqualifies the students from the campus recruitment program.

6.1.2.2 Fees

Defaulters of college dues, hostel dues, training and placement fees (if any) or defaulter under any fee as per regulation and records of the University shall not be eligible to attend the campus recruitment program. Any matter reported in this connection will disqualify the students from campus recruitment and associated programs.

6.1.2.3 Attendance

Attendance in activities conducted by the Training & Placement Department, Kareer School and other allied Schools/Departments of the University from time to time are essential. Therefore, a minimum percentage of attendance is required to be eligible for attending the campus recruitment programs as detailed below:

A. Theory Classes, Practical, Sessionals, Seminars, Projects, Extra-Curricular Activities: Minimum 75% or as per AICTE norms for Medical reasons.

B. Pre-Placement Training, PD Workshops, Communication Development programs or any other programs conducted by Kareer School or by the respective schools, Mid-Semester Examination: Minimum 100% or as per AICTE norms for Medical reasons.

In addition to this, students must register and attend online/off-line webinar/seminar organized by the respective Schools/T&P as notified.

T&P Department will get clearance from the respective School's Head/ Campus T&P Heads before all major/minor campus recruitment drives for the eligibility of the students for the same as per the attendance criteria mentioned above. The decision of Directors/Deans of the concerned School regarding the same will be final.

6.1.2.4 Placement-related Data

Further, as per the new proposed Three-Tier T&P System at KIIT University, all data of the students eligible for participation in the said campus recruitment drive shall be shared from the campus-level T&P Cells/Campus T&P Heads/Faculty Coordinators, which shall also adhere to the attendance criteria as mentioned above.

6.1.2.5 Eligibility

Only the students who are "Eligible & Qualified" according to the criteria specified by the visiting organization for the campus recruitment program are allowed to attend the campus recruitment process. The method and process to be adopted for the selection of campus recruitment are as per the norms of the visiting companies.

6.1.2.6 PPT Etiquette

Pre Placement Talk (PPT) is delivered by the organization before the campus recruitment program to share information about Job Role/CTC/Work Environment etc. Therefore, a clear understanding of all such issues must be reached during the PPT by way of clarifications queries.

6.2 KAREER SCHOOL

As an independent skill-centric unit of KIIT University, Kareer School is the career planning capital for all sorts of aspirants enrolled across ALL streams, courses, and semesters.

6.2.1 Full-length Courses

Semester-length courses are conducted to enhance preparations for written rounds, communication tests, and various interviews.

6.2.2 Career Documents

Assistance in the form of guidance, assessment and feedback is provided for quality improvement in CVs, Video Resumes and Statements of Purpose.

6.2.3 Company-specific Preparation

Intensive modules to meet the requirements of a specific organisation's recruitment process are a hallmark of Kareer School offerings.

I. School of Civil Engineering:

Prof. Mohibullah, Associate Dean(T&P)
Email id : mohibullah.fce@kiit.ac.in
Contact Number : 9937937430

II. School of Computer Engineering:

Dr. Kumar Devdutta, Associate Dean (T&P)
Email: tnp.scs@kiit.ac.in
Contact Number: 8114399584

III. School of Electrical Engineering:

Dr. Subrat Behera : Associate Dean (T&P),
Email id: tnp.sel@kiit.ac.in,
Contact Number: 8114399585

IV. School of Electronics Engineering:

Prof. Israj Ali, Associate Dean (T&P)
Email id: tnp.set@kiit.ac.in,
Contact Number: 9040585975

V. School of Mechanical Engineering & School of Aerospace Engineering :

Dr. P. Chandrasekhar , Associate Dean (T&P)
Email id: tnp.sme@kiit.ac.in
Contact No : 8114399586

VI. School of Chemical Engineering:

Dr. Shirsendu Banerjee, Associate Dean (T&P)
Email id: shirsendu.banerjee@kiitbiotech.ac.in,
Contact Number: 06742725466

7. SCHOLARSHIPS AND MEDALS

Various types of scholarships have been instituted by the University for encouraging the meritorious students. The quantum and period of scholarships are subject to change from time to time as decided by the Competent Authority.

7.1 Tuition Fee Waiver Scheme (TFW): Seats up to maximum 5 percent of sanctioned intake B.Tech course shall be available under Tuition Fee Waiver Scheme (TFW). These seats shall be supernumerary in nature. The waiver is limited to the tuition fee. All other Fee except tuition fees will have to be paid by the beneficiary.

7.2 KIIT Merit Scholarships: KIIT Merit Scholarship is awarded to the semester toppers (1st, 2nd & 3rd position) of each semester in each branch for a period of six months.

Position	Amount (Per Month)
First	Rs. 10,000/-
Second	Rs. 7000/-
Third	Rs. 5000/-

The student must satisfy the following terms and conditions for availing KIIT Merit Scholarship:

1. Maintain at least 75% attendance in each semester.
2. Clears all the papers in single sitting (no back paper)
3. Not indulge in any indisciplinary activity.
4. Submit clearances at the end of each semester from following persons:
   - I) Concerned Dean (for Attendance)
   - ii) Controller of Examinations (for Result & SGPA)
   - iii) Chairperson - UDC (for Disciplinary Action)
5. Student should not be availing any financial benefit from any other source.

KIITEE Merit Scholarship holders will not be awarded with KIIT Merit Scholarships.

7.3 KIITEE Merit Scholarships: KIITEE Merit Scholarship of **Rs 10,000/-** per month is awarded to KIITEE General Rank holders from rank 1 to 1000 for a period of 4 years, during the study period at Kalinga Institute of Industrial Technology (KIIT), Deemed to be University .

The student must satisfy the following terms and conditions for availing KIITEE Merit Scholarship:

1. Maintain at least 75% attendance in each semester.
2. Secure at least 7.5 SGPA in each semester.
3. Clears all the papers in single sitting (no back paper)
4. Not indulge in any indisciplinary activity.
5. Submit clearances at the end of each semester from following persons:
   - I) Concerned Dean (for Attendance)
   - ii) Controller of Examinations (for Result & SGPA)
   - iii) Chairperson - UDC (for Disciplinary Action)
6. Student should not be availing any financial benefit from any other source.

7.4 AICTE Scholarships: In pursuance of the policy framework for promotion of post graduate education and research in Engineering & Technology, MHRD and AICTE provide financial assistance to the GATE qualified candidates enrolled for M. Tech. Programme.

Besides, POSCO Scholarship is awarded by the POSCO India to the meritorious student, and scholarship for the top 10 Schedule Caste students and top 5 Schedule Tribe students is awarded by the Government of India

7.5 Medals: For the all round performance of a student in the University, Founders' Gold Medal is awarded. Students securing highest CGPA in courses offered by the Schools are awarded with Gold Medals.

8. TECHNICAL VISIT

The students can go for Technical Visit and site visits as per the requirement of the course. In such cases, the students need to obtain the approval of the competent authority which is to be recommended by the concerned Deans of School. The application must have the consent letters from one/two faculty members for accompanying them. Consent letter from parents is required to be produced by the student before proceeding for technical visit.

9. KIIT STUDENT ACTIVITY CENTRE (KSAC)

KIIT Student Activity Centre aims to bring all the students of the University under one roof with the objective of establishing a common ground for extracurricular activities as well as providing a platform for sharing of talent, culture and innovative ideas. The foremost objective of it is to create enthusiasm among students regarding communication in distinguish aspects and presentation skills. Students at KSAC learn to have holistic growth both in academics and extracurricular activities.

In addition to that, KIIT Student Activity Centre organizes handful of events comprising of different genres such as delegation, workshops, cultural, etc which help students working as Organizers to develop interpersonal skills such as Leadership, Positive Attitude, Relationship Management and Team management.

The glimpses of few Major Events & Exchange Programs organized by KSAC are listed below:

- KIITFEST
- KIIT International MUN
- TEDxKIITUniversity
- Kritarth
- Chimera
- Khetshen
- Pratijja – Asian Parliamentary Debate
- Udghosh – National Open Quiz
- KIIT Master Chef - Food Fest
- Youth Exchange Program
- Cultural Exchange Program
- Hanseo University Student Delegation & Interaction Program
- Moreover, all major festivals are also celebrated at KIIT by KSAC.

STUDENT SOCIETIES UNDER KSAC

KIIT MUN Society: Model United Nations (MUN) is a conference similar to the United Nations in which students participate as delegates to various UN Committees. Participants research and formulate political positions based on the actual policies of the countries they represent. Annually MUN Society organizes International MUN.

Qutopia - The Quizzing society: Established with the motto of 'Quiz for Quiz's Sake', the society claims to be a perfect haven for all the quizzers. Born out of a desire to learn more about the world and beyond as well as an urge to share what we know.

Korus - The Music & Dance Society: If you're a rockstar in your head, come join the Korus. There's a Michael Jackson in one corner and a Billy Joel crooning in the other and a whole family of instrumented passion to accompany them.

KIIT Automobile Society: It offers a rich and varied examination of automobiles, automotive culture and design, and the personalities that shape the industry to inform and entertain consumers who are passionate about cars.

Apogeio - Aeronautical Society: KIIT Aeronautical Society named "APOGEIO" aims to promote scientific and educational activities towards the advancement of the theory and practice of Aeronautical Engineering.

KIIT Robotics Society: The Robotics Society focuses on research, knowledge sharing and learning with the aim of embracing new technology and making new discoveries in the field of Robotics with a high standard of ethics in service to the community.

KIIT Society for Civil Engineers: The sole objective of this society is to promote and encourage ideas and innovation in the field of civil engineering and it strives to present a platform to the civil engineering students to work and interact with several civil engineering aspects.

KIIT Electrical Society: The aim of our society is to design and develop state of the art electrical products, with distinctive characteristics and to promote social and intellectual benefits. We also intent to direct our knowledge and interest towards research activities involving robotics and interdisciplinary domain.

Keurig - The Cooking Society: The Cooking Society of KIIT Deemed to be University, where the kitchen will come alive in the hands of all the budding chefs and foodies out there.

Kreative Eye - Photography and Painting Society: Kreative eye is a society which provides you a platform to hone your photographic & painting skills, express yourselves through your lenses and colours. If you have the ability to create something new with your imagination, then join this society.

Kamakshi & HeforShe – The Women Society: The woman's society of KIIT promotes equality for women. They not only believe in providing women a better platform but also in encouraging them to be the torch bearers.

KIIT International Students Society: It is the society that has students from outside India who come together and work. They not only learn and grow but also promote their culture, traditions and heritage.

Khwahishein - The Hindi Society: The Hindi Society of KIIT believes in promoting our mother tongue. It brings out the best poets and writers of the college to portray their dreams on papers and rest its magic.

KIIT Film Society: It gives platform to the students to bring out the most expressive and creative skills of film making. The society also plays a major role in the making of the official videos of the University.

Konnexions - Web & IT Society: IT Society encourages students to take a step ahead in the enigmatic information technology world. The need of the hour is the ever-growing technology and all that is informed here.

Kalakaar – The Dramatic Society: This society has started functioning from 2008-09. Students' stage street plays, one act plays etc. On Republic Day, Independence Day and in many major University functions.

K-Konnect - Society for Alumni Connect: The student members of this society connect the Alumni's for better of Networking and placement and to strengthen Alumni Association.

KIIT-Wordsmith - The Writing Society: Is that platform where the students of KIIT can express their ingenious, unorthodox, profound thoughts. Kritika - the annual magazine, Kirti- women's magazine, monthly newsletters, e-magazines to name a few are our flagship projects.

Kronicle – The Literary Society: The foremost objective of this society is to create enthusiasm among people in this part of the country regarding communication and presentation skills and establish a platform for the development of the same. The society would work for a noble cause and for the achievement of a common goal; that of overall development of an individual in this constantly changing and enhancing intellectual world.

Kimaya – The Medical Society: The Kimaya Society is a conglomeration of Medical, Dental and Nursing students who work for the public in creating health awareness. Health is an integral part of our life. The society conducts regular camps and awareness workshops in schools and rural areas.

Kzarshion - Fashion Society: Fashion helps define tastes and shape tastes of individuals. And can be very influential in personality development of a person. Fashion is a necessary item in day to day schedule. It is the newly created society to inculcate proper dressing sense according to the occasion in students.

Kraya & Kuber – The Marketing & Finance Society: "Marketing" is something that needs to be experienced rather than studied". All events conducted by Marketing Society shall be designed to give students a deep working insight into what Marketing is really about. This society will provide students an all-round experience of marketing through industry exposure and on-campus fun marketing activities.

Finance is an essential part of B School culture. They hone the student's management skills by organizing events related to the various aspects of management. This society brings together group-work, leadership skills, creativity, hard work, management principles and general camaraderie in an entertaining way.

Kraftovity – The Art & Craft Society: Kraftovity, KIIT University is a society which extends its Community service through the Mesmerizing World of Craft. It takes up craft sessions in nearby government schools and slums.

KIIT Animal & Environmental Welfare Society (KAEWS): KAEWS looks after the welfare of animals and takes up environmental issues. Members visit animal shelters and learn first aid. They organize World Animal day, Environment Day, Food donation and distribution drives.

"KHWAAB": In service to humanity 'is a society solely dedicated to help people. The innovative grass root approach is to transform citizens into agents of change who will rejuvenate the spaces disinvested, into new generation of helping, loving and inspiring destinations in line with the philosophy of Dr Achyuta Samanta, Founder of KIIT and KISS.

The three basic foundation tools include:
- Art of Giving
- Kompassion
- India against Negativity

Kalliope: An anchoring society that honors your speaking skills and nourishes your passion to present words that can embellish and uplift any event. At KALLIOPE, mics are the magic wands, the podium is the armor and with lights bright like the sun, words flow effortlessly like a perennial river of poetry bringing a smile on multiple faces.

KIIT ANNUAL TECHNO-CULTURAL FEST (KIITFEST)

It is the Annual techno-cultural fest of KIIT Deemed to be University, Bhubaneswar. It is one of the largest fests of the Eastern paradise of India. Our 3-day fest has been the defining stage for 20,000 active participants from different premier institutions all over the nation.

COMMUNITY OUTREACH BY STUDENTS

NCC: Senior Division NCC (Army) is functioning in the University. Students of any wing can take part after going through the selection process. The total strength of the cadets is 50.

NSS: NSS activities with volunteers from every school are present at the University and works in accordance with Ministry of Youth Affairs and sports. Any Student can take part if he/ she have inclination towards social work.

Youth Red Cross: This is a volunteer driven society aiming to create awareness on the care of their own health and of others. To understand and to accept civic responsibilities and act accordingly with humanitarian concern to fulfill the same.

Enactus: Enactus KIIT is a nonprofit organization that creates entrepreneurial projects to address social, environmental, and economic issues in the community. Enactus KIIT University is a chapter of Enactus Worldwide, located in Bhubaneswar, Odisha. Through both social and commercial projects we aim to harness students' entrepreneurial spirit, to make a difference in our local community through activities involving components from societal knowledge and community sensitivity for building sustainable social enterprises and management skills.

Spic Macay: (Society for the Promotion of Indian Classical Music and Culture Amongst Youth) Spic Macay is a voluntary organization which lays emphasis on the need to make the students aware of the multi-faceted rich cultural heritage of India.

STUDENT COORDINATORS & ASST. COORDINATORS

Student Coordinator / Asst. Coordinator of the Societies: There will be Student Coordinators and Asst. Coordinators for each society. The Coordinator and Asst. Coordinator should be a student of Final year and Third year (Pre- final year) respectively and should have good academic standing without any indiscipline record. They are selected through an interview process. The tenure of the coordinator is one year.

Removal from the Society: If any Student Coordinator / Asst. Coordinator neglects his or her duties, found responsible for violation of the rules and regulations of KIIT Deemed to be University, accused of action detrimental to the interests of the Organization, he/ she is liable to be removed from the Society.

CONTACT DETAILS OF KSAC:

Dr. Krishna Chakravarty
Dean KSAC
Contact: +91 86581 15387
Email ID: krishna.chakravartyfcs@kiit.ac.in

Dr. Hiranmaya Nanda
Associate Dean (KSAC- Non-Tech)
Contact: +91 98610 57452
Email ID: hiranmaya.nanda@kls.ac.in

Dr. Ajit Kumar Pasayat
Associate Dean (KSAC-Technical)
Contact: +91 70085 88187
Email ID: ajit.pasayatfcs@kiit.ac.in

Ms. Gipsita Nayak
Dy.Director KSAC
Contact: +91 93480 67673
Email ID: gipsita.nayak@kiit.ac.in

Participation of students in non-academic activities in KIIT Deemed to be University requires two steps clearance. One from the Academic Unit (School) and other on the Disciplinary matter from the Chairperson - UDC.

1st Year students are allowed to participate in all society / non-academic activities after six months of their stay in KIIT. They are allowed to participate only in selective society/non-academic activities during the first six months.

10. Sports

Introduction:

Sport is a powerful medium that inspires, engages, and evolves human emotion, serving as a catalyst for personal and societal transformation. The universal appeal and accessibility of sports make it a highly effective tool for engaging even the most socially isolated and hard-to-reach groups, enabling social integration and emotional empowerment. At KIIT Deemed to be University and Kalinga Institute of Social Sciences (KISS), the philosophy of holistic development is deeply embedded in our institutional ethos. We recognise that education extends beyond academic learning, and therefore place a strong emphasis on physical education and sports as integral components of personal growth and leadership development. KIIT DU boasts an outstanding sports infrastructure: an Olympic Standard Athletics Stadium with track and field facilities, an Outdoor Velodrome for cycling, a full-scale BCCI approved Cricket Stadium, Football Stadia, Rugby Stadium, Hockey Stadium, a Multi Purpose Outdoor Stadium, an Olympic standard Swimming Pool, Multiple sports complexes spread across campuses, providing recreational and training facilities for students and aspiring athletes. Our facilities also include Chess and Yoga Halls and facilities for more than 32 sporting disciplines.

This world-class infrastructure supports both competitive and casual sports, and has been central to nurturing Olympians and elite athletes, backed by recognition like the Rashtriya Khel Protsahan Puruskar awarded in 2022.

The following rules and regulations will be observed by all the members to ensure smooth and proper functioning of the sports complex.

- **The Sports Complexes** includes the Swimming Pool, Badminton Court, Basketball Court, Table Tennis, Gymnasium, Lawn Tennis Court, Chess, Carom, Taekwondo and Fencing and other sports facilities.

- **Membership:** The facilities of the sports complex are available to all the students. All faculty members, senior and junior residents, PhD scholars and employees of the institute are entitled to become members under PAY& PLAY SCHEME. Membership forms are available with supervisor of the sports complex for all those eligible and desirous of joining the Sports Complex.

- **ID Card:** All the students/ members of the sports club will be issued a photo identity card with a registration number. Entry to the sports complex will be permitted only to those with proper ID Cards that must be deposited with the supervisor upon entry to the complex and will be returned when the member leaves the sports complex. Entry may be denied to those not able to produce proper ID Cards. Entry will be made by each member upon entry and exit from the complex in a register kept for this purpose by the supervisor. Nonmembers and any unauthorized person are not allowed to enter the sports complex.

- **Guest Members:** - Regular Members may invite guests to the sports complex. Guest charges per head would be collected on a monthly basis as per the game. These will be collected by the supervisor and proper receipt will be issued.

- **Conduct Rules:** Members are expected to observe decency and decorum in the sports complex. The committee reserves the right to evict any member creating a disturbance.

- **Indulging** a misbehavior may lead to suspension or termination of the membership.

- **Damage to Property:** Members are liable for all deliberated damage, due to improper or in appropriate use or ignorance of proper use. Cases of damage to Sports Complex property will be reviewed by the supervisor and fine may be levied for such damage from the member.

- **Members** wishing to play badminton, table tennis, squash, lawn tennis & cricket are required to bring their own rackets, shuttlecocks and sporting gear. These will not be provided by the Sports Authorities at the Sports Complex.

- **All members** should be in proper sports uniform/kit for all the sports activities.

- **All the rules** regarding the respective sport (Gymnasium, Swimming, Indoor Games and Outdoor Games) are available at the sports complex. The students are requested to know about the rules before using the facilities.

Contact Details:

Office of the Director General Sports & Yoga,

KIIT Hockey Stadium, Campus 13,

KIIT – Deemed to be University

Email: sports@kiit.ac.in

Department of Sports
KIIT - Deemed to be University, Bhubaneswar
Sports Calendar 2025-26

SL NO	EVENTS	DATE OF TOURNAMENT.	NAME OF TOURNAMENTS	VENUE OF THE TOURNAMENT.
01	Annual Sports	Dec 3rd Week	Annual Athletic Meet	Dutee Chand Athletics Stadium
02	Athletics (M/W)	To be announced	All India Inter University	Dutee Chand Athletics Stadium
03	Archery (M/W)	To be announced	All India Inter University	KIIT-KISS Archery Stadium
04	Aquatics (M/W)	To be announced	All India Inter University	KIIT-KISS Swimming Pool
05	Badminton (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	KIIT Indoor Stadium, C-12, C-11
06	Basketball (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	Biju Patnaik Multi Purpose Indoor Stadium, C13
07	Carom (M/W)	Oct 4th Week	Intra School/Branch	KIIT Sports Complex, C-3 & C-10
08	Chess (M/W)	Sept 4th week	Intra School/Branch	Viswanathan Anand International Chess Hall, C-10
09	Cricket (M)	Nov 1st Week	Intra School/Branch	KIIT Cricket Stadium, C-13
10	Football (M)	Sept 4th week To be announced	Intra School/Branch East Zone University	Sradhanjali Samantaray Football Stadium, C-13
11	Hockey (M/W)	To be announced To be announced	East Zone University Inter Zonal University	Dilip Tirkey Hockey Stadium, C-13
12	Kabaddi (M/W)	Oct 2nd week	Intra School/Branch	Biju Patnaik Indoor Stadium, C13
13	Kho Kho (M/W)	Oct 2nd week	Intra School/Branch	Biju Patnaik Indoor Stadium, C13
14	KIIT Premier League (KPL)	Feb 1st week	Inter University Cricket Tournament	KIIT Cricket Stadium, C-13
15	Lawn Tennis (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	KIIT Sports Complex, C-8
16	Rugby	To be announced	All India Inter University	KIIT Rugby Stadium, C-13
17	Snooker/Billiards	January 3rd week	Intra School/Branch	KIIT Sports Complex, C-11,12,10
18	Table Tennis (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	KIIT Sports Complex, C10
19	Volleyball (M)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	Biju Patnaik Indoor Stadium, C13
20	Weightlifting (M/W)	To be announced	All India Inter University	Biju Patnaik Indoor Stadium, C13
21	Yoga (M/W)	To be announced	All India Inter University	Biju Patnaik Indoor Stadium, C13

N.B: The dates of East Zone & All India Inter Zonal/University tournaments will be shared once we receive the sports calendar from Association of Indian Universities (AIU) Sports Board, New Delhi.
The dates mentioned here are tentative and the actual dates and venue for the events will be shared with the students in due time.

Director General Sports

KIIT Group of Institutions provides different indoor and outdoor games facilities as mentioned below for the students of various Schools at different campuses.

Outdoor Games	Athletics, Archery, Baseball, Basketball, Cricket, Cycling, Football, Handball, Hockey, Kabaddi, Kho-Kho, Lawn Tennis, Rugby, Sepak Takraw, Softball, Swimming, Volleyball, Yoga
Indoor Games	Badminton, Basketball, Billiards, Boxing, Chess, Judo, Kabaddi, Karate, Kick Boxing, Power Lifting, Squash, Swimming, Table Tennis, Weightlifting, Wrestling, Yoga

Timings for Availing Sports Facilities

Health Club

Swimming Pool   **6AM – 9AM and 3PM – 9PM**

Indoor Games

Outdoor Games   **6AM – 9AM and 3PM – 6PM**

* During in-house tournaments, the facilities will be available throughout the day and till 10 PM.

All sports complexes would be closed every Monday as Weekly Off and any other Holidays declared by the University.

* Boys and Girls have different timings for using the facilities.

11.1 Registration Process, Rules & Regulations

Registration Process:

1. Students who have participated in International & National Level will be provided High Performance Training in our Sports Academies; they may register by email at sports@kiit.ac.in and sports.entries@kiit.ac.in along with their sports certificates.

2. Students who want to play sports as a fun & health activity may visit the nearest sports complex for registration purpose.

3. Students will receive notice for selection trials of University Team to participate in various Inter University competitions for different sports discipline.

11. Student Counselling Services at KIIT Deemed to be University

Because your well-being matters. Always.

At KIIT Deemed to be University, we understand that university life can be both exciting and challenging. From academic pressure to personal or emotional concerns, it's completely normal to feel overwhelmed at times. That's why we have a robust Student Counselling System in place—to support your emotional, mental, and psychological well-being, and to help you thrive in every aspect of university life.

What is the Counselling System?

The Counselling System at KIIT works at two levels—school and university—and includes assigned Mentors, dedicated Counselling Committees, and professional mental health experts at our Central Counselling Centre.

Our goal is to provide a safe, supportive, and confidential space where you can speak openly about any issues—academic stress, anxiety, peer pressure, relationship concerns, homesickness, or anything else affecting your well-being.

Who Can You Reach Out To?

- **Mentors** – Every student is assigned a Mentor at the school level. They are your first point of contact for academic or emotional concerns and can help you navigate challenges or refer you for professional support.

- **Counsellors at University Counselling Centre** – Psychologists trained in student mental health offer one-on-one or group counselling sessions at University Counselling center.

- **Online Support (Felicity Platform) – Available 24x7** for immediate mental health support through chat, call, or video.

- **Other Support Bodies** – The Department of Psychiatry at KIMS offers professional mental health care for students needing medical support beyond regular counselling. Services include psychiatric evaluation, crisis management, and treatment for serious conditions like depression or anxiety. In emergencies, students may also be referred to the **KIMS Emergency Department, available 24x7**.

Where is Help Available?

- **Your School** – A designated counselling room staffed by mentors and committee members.

- **University Counselling Centre** – Located near KIIT Sub post Office/ PNB Bank during all working hours, with private rooms for in-person counselling.

- **Online Access – Felicity – 24x7 Mental Health Support:** Felicity is KIIT's official online counselling platform offering round-the-clock mental health support. Students can access free and confidential sessions via chat or online video consultation. How to Access: Log in to the KIIT SAP Portal, go to the Felicity section, and connect with a professional counsellor in minutes.

Objectives of the Tutor-Mentoring System

- Ensure each student has a trusted mentor as a single point of academic and personal support.
- Identify and intervene early in cases of academic, emotional, or behavioural challenges.
- Facilitate structured goal-setting, self-reflection, and continuous feedback.
- Enhance communication among students, faculty, parents, and institutional support cells.
- Promote student development through mentoring-informed analytics and institutional insights

Mentoring Structure

The TMS operates in a **multi-tiered framework**, ensuring that student needs are addressed at different levels:

- **Mentee (Student)** – Central participant of the system; responsible for active engagement.
- **Tutor-Mentor (Faculty)** – Assigned to guide a group of students; responsible for academic, behavioural, and emotional mentoring.
- **SLMC/SLCC (School-Level Mentoring/Counselling Cell)** – Monitors mentoring processes and provides support to mentors.
- **MCC (Mentor Counselling Committee)** – Coordinates reporting, mentor training, and escalations within schools.
- **SFCC (Student Facilitation Core Committee)** – Apex committee for University-wide monitoring, policy decisions, and systemic interventions.

Standard Operating Procedure (SOP) for Mentees

As a mentee, you play an active role in ensuring your growth and development through the following process:

Step 1: Know Your Mentor

- Access your assigned mentor's name and contact via SAP Portal: https://kiit.ac.in/sap/know-your-mentor.
- Maintain regular contact and respond to mentoring invitations and sessions.

Step 2: Submit Your Mentee Profile

- Fill out and submit your Mentee Profile Form (Annexure 1) during the first semester on the Tutor-Mentoring Portal.
- Keep your academic and personal details updated throughout your course; your mentor will verify the information for accuracy.
- Ensure that all inputs provided are truthful, valid, and correct, as this forms the basis of effective mentoring support

Step 3: Participate in Monthly Mentoring Sessions.

- Attend scheduled meetings with your mentor (minimum once a month).
- Discuss academic progress, personal challenges, career plans, or any support needed.
- Document takeaways or action points as instructed.

Step 4: Fill Self-Assessment & Feedback Forms

• Complete the Self-Assessment Report (Annexure 5) each semester through the Tutor-Mentoring Portal to reflect on your academic progress, personal growth, and support needs.

• Submit your Mentorship Feedback Form (Annexure 6) to provide insights about your experience and help improve the quality of mentoring offered.

Step 5: Identify Challenges Early

• Be honest and transparent with your mentor regarding:

  o Academic stress or backlogs
  o Emotional or behavioural concerns
  o Personal or family issues
  o Health or lifestyle concerns

Step 6: Respond to Mentor's Observations

• If your mentor identifies areas that may require focused attention—academic, emotional, or behavioural—they may initiate additional support measures.

• This may include referrals to School/University Counselling Services, guidance from the Compliance Cell, or coordination with parents/guardians for collaborative support.

• These steps are meant to facilitate your development and well-being in a confidential, student-friendly manner. You are encouraged to engage sincerely with the support offered.

Step 7: Career & Life Planning

• Work with your mentor to:

  o Define short-term and long-term academic and career goals.
  o Seek referrals to the **Kareer School, Placement Cell**, or relevant departments

Step 8: Parent Communication

• Periodic updates may be shared with your parents/guardians regarding your academic or behavioural performance.

• Be aware that mentors will maintain a **Parent Communication Log** and may involve families if needed for support.

Support Systems Linked to Mentoring

The TMS is aligned with other institutional support services:

• **University Counselling Cell** – Psychological and emotional support

• **Compliance Cell** – Academic or health-related support interventions

• **Kareer School & T&P Department** – Career counselling and placement preparedness

• **SAP Helpdesk & ICT Services** – Technical support for TMS platform

• **Grievance Redressal Mechanisms** – For escalation of unresolved student issues

In Case of Emergency

If you or someone you know is facing a **mental health crisis** (like suicidal thoughts, panic attacks, emotional breakdown, or violence), please:

- Inform your Mentor or Hostel Warden immediately.
- Visit the Central Counselling Centre without delay.
- Call the 24x7 helpline or reach out through the Felicity platform.

In urgent cases, we coordinate with the **Department of Psychiatry (KIMS)** for clinical intervention or hospitalization.

What Happens in a Counselling Session?

Whether you reach out yourself or are referred by your mentor, here's what to expect:

- Sessions are **confidential**, supportive, and non-judgmental.
- You'll talk to a trained professional in a private setting.
- You may attend **individual** or **group sessions** depending on your concern.
- You can discuss anything—from academic burnout to personal relationships.

Your **privacy is fully respected,** and no information is shared without your consent unless there is risk of harm.

Other Mental Wellness Activities

Sensitisation Workshops & Campaigns: KIIT organises regular sessions to raise awareness on mental health, reduce stigma, and build coping skills. Topics include exam stress, relationships, and substance use.

Take the First Step

It's okay to not be okay. You are not alone.

Whether you need a quick conversation, long-term support, or just someone to listen— **we are here for you.**

Reach out through your Faculty Mentor

Visit the University Counselling Centre

Log in to the Felicity platform in SAP anytime

We listen. We care. We support.

12. Tutor-Mentoring System:

Introduction

The Tutor-Mentoring System (TMS) at KIIT Deemed to be University is a structured student support mechanism designed to foster academic success, emotional resilience, career readiness, and overall well-being. Every student is assigned a faculty member (Tutor-Mentor) who provides consistent and holistic guidance throughout the academic journey.

This initiative reflects the University's commitment to a student-centric academic ecosystem—helping learners navigate academic challenges, develop life skills, and access timely intervention when needed.

Core Responsibilities as a Mentee

Area	Your Responsibility
Participation	Attend all mentoring sessions regularly and actively engage in discussions.
Goal Setting	Define academic and career goals and discuss progress with your mentor.
Feedback & Self-Review	Complete all required forms each semester.
Communication	Inform your mentor about academic performance, issues faced, or achievements.
Respect & Confidentiality	Follow mentoring ethics: honesty, punctuality, and maintaining trust.

Confidentiality and Ethics

All records and conversations with mentors are handled with strict confidentiality and respect. The TMS operates under institutional ethics and is designed to safeguard your interests, not to penalize.

13. Celebration of International Events

The international student population enriches the diversity and sense of community in the University. Each year, international students and other students organize and participate in the International Events.

14. Important Points of Contact

Point of Contact (POC) of Exam Cell (Dy. / Asst COE)

Sl No	School	Name	Phone No	Designation	Email
1	School of Computer Engineering	Dr. Anuja Kumar Acharya	9438520431	Dy. COE	dycoe.csit@kiit.ac.in
		Dr. Subhasis Dash	9437800206	Asst. COE	acoe.csit@kiit.ac.in acoe.cese@kiit.ac.in
		Mr. Lalit Kumar Vashishtha	9668224395		
		Dr. ManasRanjanLenka	9861077824		
		Dr. SujoyDatta	8093713885		
2	School of Civil Engineering	Prof. SatyaranjanSamal	9861688297	Dy. COE	dycoe.civil@kiit.ac.in
3	School of Electronics Engineering	Dr. Anshuman Pattanaik	9040910593	Dy. COE	dycoe.electronics@kiit.ac.in
4	School of Electrical Engineering	Prof. RudraNrayan Das	8763020317	Asst. COE	dycoe.electrical@kiit.ac.in
5	School of Mechanical Engineering	Dr.Santosh Ku Nayak	9861062351	Dy. COE	acoe.sme@kiit.ac.in
6	School of Aerospace Engineering				

School wise Compliance Cell - Point of Contact [POC]

Sl No	School	Name	Phone	Email ID
1	School of Computer Engineering	Mrs. Sagarika Kar	9776018002	compliance.cse@kiit.ac.in
		Mr. Amulya Kumar Mishra	9861447938	
2	School of Civil Engineering	Mr. Dukhishyam Mohanty	9090801718	compliance.civil@kiit.ac.in
		Mr. Binoy Das	7538952180	
3	School of Electronics Engineering	Mr.Satya Prakash Swain	9861073673	compliance.electronics@kiit.ac.in
4	School of Electrical Engineering	Mr. Gopal Chandra Sahoo	9937468761	compliancecell.electrical@kiit.ac.in
5	School of Mechanical Engineering	Mr.Amrit Gourav Chottaray	9853655900	compliancecell.sme@kiit.ac.in
6	School of Aerospace Engineering			

School wise Sr. AO, AO & AAO

Sl No	School	Name	Designation	Phone	Email
1	School of Computer Engineering	Brigadier Kshirod Kumar Nayak	Sr. AO	8223004014	kshirod.nayak@kiit.ac.in
2	School of Electronics Engineering	Mr.Jagganath Giri	AAO	7008518788	jgiri@kiit.ac.in
3	School of Civil Engineering	Ms. Sradhanjali Nayak	AAO	9439204777	sradha@kiit.ac.in
4	School of Electrical Engineering	Ms. Sradhanjali Nayak	AAO	9439204777	sradha@kiit.ac.in
5	School of Mechanical Engineering	Ms.Sasmita Jena	AAO	9853280435	sasmita.jena@kiit.ac.in
6	School of Aerospace Engineering				
7	School of Computer Application	Mrs. Sushree Mam	AO	9439339449	susree@kiit.ac.in

Help Desk Mail-ID

Sl No	Source of Complain	Email ID
1	Lap Top	laptop.service@kiit.ac.in
2	ICT	helpdesk@kiit.ac.in
3	SAP Portal	helpdesksap.eam@kiit.ac.in
4	Cyber Security	cyber.help@kiit.ac.in
5	Internal Complaints Commiittee [ICC]	icc.kiit@kiit.ac.in
6	Admission Section	admission@kiit.ac.in
7	Boys Hostel	hostel@kiit.ac.in
8	Girls Hostel	warden.qc@kiit.ac.in
9	Student Counseling	student.counseling@kiit.ac.in
10	Grievance Portal	grievance.psp@kiit.ac.in
11	Grievance Portal – International Students	grievance.iro@kiit.ac.in

University Helpline Numbers :

Source of Complain	Mobile No
Student Support Helpline / University Grievance Redressal 24X7	8093010563 / 8114380770
University Anti-Ragging Helpline	8093010563 /8114382202
University Examination Cell	8249980811
Student Counselling Cell	
IRO BBSR Office	9439081769
KIMS Hospital 24X7	0674-7111000
Fire Control Room	7440070013
Cyber Security Helpline	9237396042/9237396043
Internal Complaints Committee (ICC) 24X7	8114380770 / 8093010563

15. Contact Persons for different Activities

Information Related to	Contact Persons	Mobile No
Academic & Curricular Activities	Dean/Director General of the School	
Student Services	Prof. (Dr.) Samaresh Mishra	9437189722
Student Affairs & Alumni & UDC	Dr. Shyam Sundar Behura	9178358687
Training and Placement	Prof. (Dr.) Prachet Bhuyan	9337019321
Chairperson - Student Counseling	Dr. Pranab Mohapatra	7752085533
Chairperson - Grievance Redressal Committee	Dr. Srinivas Pattanaik	7381008280
Asst. Director - International Relation Office (IRO)	Dr. Samuel Rout	7735389456
Director - General Administration & Hostel Affairs	Mr. Snehasish Rout	9337107807
Warden - Boys' Hostel	Dr. Prasanta Kumar Patra	9861103036
Warden - Girls' Hostel	Dr. Kajal Parashar	9438730874
Dean - KIIT Student Activity Centre (KSAC)	Dr. Krishna Chakraborty	8658115387
Dy. Director – NCC	Mr. Tribikram Mohanty	9437230562
Programme Coordinator – NSS	Dr. Prabhat Kumar Rout	9040089310
Coordinator -Youth Red Cross (YRC)	Dr. Chitralekha Jena	9437929981
Director General, Sports & Yogic Sciences	Dr. Gaganendu Dash	9437020244
Chairperson - ICC (Internal Complaints Committee)	Dr. Sanghamitra Patnaik	9437212540
Chairperson -SC/ST Committee	Dr. Samaresh Mishra	9437189722
General Matter	Admin In-charge of Respective Schools	

Internal Complaints Committee [ICC]
ICC Contact Mail-ID: icc.kiit@kiit.ac.in

Sl No	Name	Designation
1	Dr. SanghamitraPatnaik, Professor, School of Law	Chairperson
2	Dr. Sumita Mishra, Assoc. Professor, School of Management	Member
3	Dr. Krishna Chakravarty, Assoc. Professor, School of Computer Engg	Member
4	Dr. Manojna Panda, Addl. Director, Training & Skill Development	Member
5	Ms. Vandana Sharma, AAO, School of Law	Member
6	Mr. Malaya Mohapatra, Social Worker, NGO , Keonjhar	Member
7	Ms. Karishma Sharma, UG Student, (MBBS, Roll No- 2380106)	Member
8	Ms. RupalYadav, PG student (M. Tech [CSE])	Member
9	Ms. Sreeya Dash, Research Scholar (CSE, Roll No- 2381244)	Member
10	Dr. SidharthaSekhar Dash, Assoc. Professor, School of Law	Convener

University Level Student Counseling Cell

ULSCC Mail ID Contact: chairperson.counselling@kiit.ac.in
Office Address: CRIPP Building, Opposite to the 2nd Gate of Campus-3 (Near the Post Office).

Sl No	Name	Designation
1	Dr. Pranab Mohapatra, Professor, Psychiatrist, KIMS	Chairperson
2	Dr. Kajal Parashar, Asso. Professor, SAS, Dy. Director, GEC, Warden (GH)	Member
3	Dr. Ajaya Kumar Parida, Asso. Professor, School of Computer Engg	Member
4	Dr. Soumya Mishra, Asst. Professor, Physiology KIMS	Member
5	Dr. Arjyadhara Pradhan, Assoc. Professor, SEE	Member
6	Dr. Sadhna Sudershana, Assistant Professor, SCA	Member
7	Dr. V. Sivasankari, Asso. Professor, KINS	Member
8	Dr. Soma Parija, Asst. Professor, Dept of Psychology	Member
9	Mr. Siddharth Mishra, Phd Scholar, Clinical Psychology, KIMS	Member
10	Dr. Binita Behera , Asst. Professor, School of Law	Convener
11	Prof. Damodar Suar, Professor Emeritus	Advisor

University Student Grievance Redressal Committee

USGRC Mail ID Contact: grievance.psp@kiit.ac.in

Sl No	Name	Designation
1	Prof. SrinivasPatnaik, Professor & Dean, KSBT	Chairperson
2	Prof. SupravaPatnaik, Professor & Dean, School of Electronics Engg	Member
3	Prof. Hrudaya Kumar Tripathy, Professor & Dean, Research, SCE	Member
4	Dr. Sumita Mishra, Assoc. Professor, School of Management	Member
5	Dr. Sarbeswar Mohanty, Assoc. Professor, School of Liberal Studies	Member
6	Dr. Harish Chandra Tudu, Consultant, Pediatric Surgery	Member
7	Mr. Ramgopal Raula, Student Representative	Special Invitee
8	Prof. Sanjib Moulick, Professor, School of Civil Engineering	Convener

Special Grievance Redressal Committee - International Students

SGRC-IS Mail ID Contact: grievance.iro@kiit.ac.in

Sl No	Name	Designation
1	Prof. Srinivas Patnaik, Professor & Dean, KSBT	Chairman
2	Mr. Debraj Pradhan, Director General, IRO	Member & VC Nominee
3	Prof. (Dr.) Shyam Sundar Behura, Additional Registrar (Student Affairs & Alumni)	Member
4	Prof. Sudipta De Sarkar, Dean (IE, SA & Admissions), KLS	Member
5	Dr. Anita Pati, Assoc. Professor, SAS (Chemistry)	Member
6	Mr. P. K. Patnaik, Chief Proctor	Member
7	Mr. Prottay Mazumder, Roll No - 2207030, B. Tech in Electronics & Electrical Engg	Member
8	Ms. Alchinda Noemy De Rogerio, Roll No – 23116037, BA (Economics)	Member
9	Mr. Aalok Bhagat, Roll No – 2301075, B. Tech in Civil Engineering	Member
10	Mr. Hewa A Ravindu Athapaththu, Roll No- 2452002, M. Tech in Power Electronics & Drives	Member
11	Dr. Samuel Rout, Asst. Director, IRO	Convener

HOSTEL COMMITTEE

Sl No	Name	Designation
1	Mr. Snehasish Rout, Director, (General Administration & Hostel Affairs)	Chairman
2	Prof. (Dr.) Shyam Sundar Behura, Additional Registrar (Student Affairs & Alumni)	Member
3	Dr. Prasanta Kumar Patra, Warden (Boys Hostel)	Member
4	Dr. Kajal Parashar, Warden (Girls Hostel)	Member
5	Mr. P. K. Swain, DO, KIIT	Member
6	Mr. Samabesh Nayak, Dy. Registrar (Administration)	Member

Student Services Core Committee (KSSCC)

Sl No	Name & Designation
1	Prof. Samaresh Mishra, Director, KSS & Chairperson, KSSCC
2	Mr. Snehasish Rout, Director, (General Administration & Hostel Affairs)
3	Dr. S. S. Behura, Addl. Registrar (Student Affairs & Alumni)

Appendix-A

ACADEMIC CALENDAR
Autumn Semester 2025 - 26
School of Engineering
(For 1st Semester B.Tech.)

ACTIVITY	DATE
Autumn Academic Session	18th July, 2025 - 29th November, 2025
Reporting / Registration/ Academic Induction/ Sharing of Academic Vision	18th July, 2025 - 23rd July, 2025
Pre-Mid Semester Session	24th July, 2025 - 06th September, 2025
Mid-Semester Examination	08th September - 13th September, 2025
Post-Mid Semester Session	15th September, 2025 - 20th November, 2025
End Semester Examination	21st November, 2025 - 29th November, 2025
Starting of the new Semester	01st December, 2025

Appendix-B

Procedure of Getting Certificates and Documents

Certificate/ Documents	Contact Person	Whom to Apply	Authorized Signatory	Where to Collect
Semester Grade Report Card	AO/AAO	Dean/ Director/DG	COE & Dean/ Director/DG	AO/AAO
Final Grade Report Card	AO/AAO	Dean/ Director/DG	COE & Registrar	AO/AAO
Provisional Certificate	AO/AAO	Dean/ Director/DG	Registrar	AO/AAO
Migration Certificate	AO/AAO	Registrar through Dean/ Director	Registrar	AO/AAO
Transcript	AO/AAO	COE through Dean/ Director	COE & Registrar	Mailed to Specified Address
Registration Card	AO/AAO	Dean/ Director/DG	Registrar	AO/AAO
Conduct Certificate	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Course Completion Certificate	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Transfer Certificate College Leaving Certificate	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Conversion Certificate	AO/AAO	Registrar through Dean/ Director	Dean/ Director/DG	AO/AAO
Fee Structure Certificate	AO/AAO	Dean/ Director/DG	Director (Admission)	AO/AAO
Bonafide Certificate	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Identity Card	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Concession Form	AO/AAO	Dean/ Director/DG	Dean/ Director/DG	AO/AAO
Library Card	AO/AAO	Librarian	Librarian	Librarian

(Sr. AO/ AO/AAO: Administrative Officer / Asst. Administrative Officer of respective Schools)

Appendix-C

Fee Structure for Certificates / Documents

Sl. No.	Certificate/ Documents	First Copy (In Rupees ( ))	In-Case of Duplicate Copy	Documents Required (Online/Offline) *Mandatory for Offline - Hardcopy of Application & Original Money Receipt damage of the parcel due to postage	Whom to Apply	Postal Charges *(Note: The University does not take any liability for any misplacement or	Where to Collect
01	Semester Grade Report	Nil	150/-	(i) Photo Copy of the lost Certificate (If Available) (ii) If lost, FIR Copy /Affidavit	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 Indian Currency	Concerned School
02	Final Grade Report	Nil	500/-	(i) Photo Copy of the lost Certificate (If Available) (ii)If lost FIR Copy (iii)If damaged, Certificate must be returned. (iv)Student	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
03	Provisional Certificate	Nil	Nil	(i) Fee for Postal charge.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
04	Migration Certificate	200/-	300/-	(i) If lost FIR Copy or Affidavit.	Office of the Registrar	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
05	Final Degree Certificate	Nil	1000/-	(i) Photo Copy of the lost Certificate (If Available) (ii)If lost FIR Copy (iii)Affidavit Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
06	Transcript Certificate	500/-	NA	(i) Photo Copy of FGR/ SGR of any Semester (ii)Address for each Transcript as notified by Institute.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
07	Transfer Certificate/College Leaving Certificate	Nil	200/-	(i) Photo Copy of the lost certificate. (ii) If lost FIR Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
08	Rank Certificate	500/-	NA	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
09	Attempt Certificate	500/-	NA	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars $) or 4000 in Indian Currency	Concerned School
10	Registration Certificate	Nil	150/-	(i) Application to the Head of the School (ii) Money Receipt	Head of the School	NA	Concerned School

Kalinga Institute of Industrial Technoglogy (KIIT)
Deemed to be University, Bhubaneswar
Holiday List for the Year 2025(Student)

Date	Days	No.of Days	Event
26.02.2025	Wednesday	1	MAHA SHIVRATRI
05.03.2025	Wednesday	1	PANCHAYATIRAJ DIWAS
31.03.2025	Monday	1	ID-UL-FITRE
01.04.2025	Tuesday	1	UTKAL DIVAS
14.04.2025	Monday	1	MAHA VISHUBHA SANKRANTI
18.04.2025	Friday	1	GOOD FRIDAY
27.06.2025	Friday	1	RATH YATRA
15.08.2025	Friday	1	INDEPENDENCE DAY & JANAMASTAMI
27.08.2025	Wednesday	1	GANESH PUJA
28.08.2025	Thursday	1	NUAKHAI
05.09.2025	Friday	1	BIRTHDAY OF PROPHET MOHAMMMAD
29.09.2025 - 07.10.2025	Monday - Tuesday	9	DURGA PUJA – KUMAR PURNIMA
20.10.2025 - 21.10.2025	Monday - Tuesday	2	KALIPUJA & DIWALI
05.11.2025	Wednesday	1	KARTIKA PURNIMA/ GURU NANAK'S BIRTHDAY
25.12.2025	Thursday	1	CHRISTMAS

List of Festival fall on Saturdays and Sunday

NB:

As Republic Day (26.01.2025), Basanta Panchami (02.02.2025), Holi (15.03.2025), Ram Navami (06.04.2025), ID-Ul-Juha (07.06.2025), Raja Sankranti (15.06.2025), Muharram (06.07.2025)falls on Saturdays & Sundays, These Days are not Mentioned in the Holiday list.

Event Calendar (2025-2026)

Sl. No.	Months	Events
01	July 2025	• Recruitment of Student coordinators and assistant coordinators. • 1st year student orientation and campus engagement
02	August 2025	• Kaanchi • Launch Pad - Annual Induction Quiz
03	September 2025	• Induction Ceremony of Coordinators & Asst. coordinators of Student Societies • Hindi Diwas celebration • KIIT International Model United Nations (MUN)
04	October 2025	• Sharod Agomoni • World Mental Health Day Observation • International Day of Girl Child Observation • National Unity Day Observation • Halloween celebration
05	November 2025	• Chhath Puja celebration • Kritarth • National Constitution Day Observation
06	December 2025	• Krack The Case • K Star
07	January 2026	• KIIT Master chef • Innowave • Founders Cup • Republic Day Athletics Meet • Lohri celebration
08	February 2026	• KIITFEST – The Annual Techno Cultural Fest • Suhana Safar • Matribhasha Diwas observation
09	March 2026	• PRATIJJA – The Asian Parliamentary Debate • KHETSHEN – International student's Cultural Evening • Zahirana • Ugadi celebration • UDGHOSH, the Annual National Open Quiz • Kodessphere
10	April 2026	• Utkal Diwas celebration • TEDxKIITUniversity • Regional New Year celebration

Students Society also organizes different Events on behalf of the respective societies

Step-1:	Clearance from the Academic Unit (School)

(To be assessed by the Tutor Mentor followed by countersigned by the Head of the School)

Check List:

1. Student Attendance in the Class (all Subjects)

2. Conduct & Discipline in School:

3. Academic Performance Status:

(i) CGPA_____ (ii) No. of Back Paper _____

Recommended _____ if found satisfactory or else Rejected_____

Tutor-Mentor   FIC (SA)   Head of the School(Dean / DG)

(If step-1 is not cleared, there is no need of going through further step)

Step-2:	Clearance on Discipline

(To be assessed by the Warden (Boys Hostel) for Boy Boarders/ Director (GA & Hostel Affairs) for Day Scholars /Warden (Girls Hostel) for Girl Boarders followed by countersigned by Chairperson- UDC

1. Has he/she ever appeared before the Disciplinary committee (Yes / No)

2. Student back ground on discipline (Satisfactory / Non-satisfactory)

3. Over all attitude of the student (Negative / Positive)

Recommended _____ if found satisfactory or else Rejected_____

Superintendent/ Warden (Boys Hostel) / Director (GA & SA) / Warden (Girls Hostel) / Chairperson -UDC

(Without such clearance, the student is not authorized to participate in any non-academic activities in KIIT Deemed to be University)

Annexure I

DISCIPLINARY UNDERTAKING

I ....

admitted in...Course of KIIT Deemed to be University,

Bhubaneswar, India hereby undertake that I will abide by KIIT Deemed to be University Students'

The student code of conduct which I have already gone through failing which I know that I shall be

subjected to the major/ minor disciplinary sanctions as the case may be.

Date: Signature of the Student

Place:

Signature of the Parent   Name of the Student:

Name of the Parent: Registration No. :

Annexure - II

Process of Student Participation in
Non-Academic Activities in KIIT Deemed to be University

Name of the Student:...

Roll No: ....

Name School/Branch:...

Name of Activities where intend to participate:...

Duration of Participation: From...to...

UNDERTAKING BY THE CANDIDATE

I, …………………………..……………(name), son/daughter/ward of …………………….…… …… …..……………....(name), bearing Roll No. ………............………………., and currently enrolled in ……………..…………………………..................………… Programme/ Course at KIIT Deemed to be University, Bhubaneswar, Odisha, India, do hereby declare and undertake the following:

- I shall comply with all rules and regulations of KIIT Deemed to be University, as well as any additional directives issued by the authorities from time to time. I shall abide by the students' code of conduct failing which, I am liable for the disciplinary action as the case may be.

- I shall not engage myself in any controversial or antisocial activities. I hereby undertake that I will not spread or share any unverified information or rumors on social media, and I shall use such platforms responsibly and ethically.

- I shall not participate in ragging in any form—whether physical, mental, or otherwise—within the university campus, hostels, or outside, especially towards junior students. If I am found guilty of involvement in such activities, I understand that I am liable for disciplinary action as the case may be.

- I shall participate in any study tour, excursion, picnic, or similar activity organized by the Institute at my own risk. In case of any injury, damage to property, or loss of life during such activities, I understand that the institute and/or its staff shall not be held liable, either civilly or criminally.

- If any certificate or information submitted by me is found to be false or unclear at any point of time, I understand that my admission and/or degree will be cancelled automatically. I acknowledge that neither the university nor its staff shall be held responsible for this cancellation.

- I fully understand and accept that during the course of my studies and stay at the University, including participation in all academic, co-curricular, extra-curricular, and other activities (whether within or outside the campus), the University shall not be held responsible or liable for any accident, injury, harm, fatal or self-inflicted injury caused to myself or to others (specifically life threatening accidents, suicides, and death), whether knowingly or unknowingly, intentionally or unintentionally.

- I hereby declare that I shall neither commit/support or tolerate any act of sexual harassment. I shall abide by the provisions contained in "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013".

- I acknowledge that I am solely responsible for my actions and conduct, and I indemnify and hold harmless the KIIT Deemed to be University, its administration, faculty, staff, and representatives from any claims, liabilities, or consequences arising from any such incident/accident.

- If I fail to comply with any of the terms of this undertaking, I accept that the Institution may take any disciplinary action it considers appropriate.

I am executing this undertaking in full understanding of the matter and without any pressure or undue influence.

Countersigned by

………………………………………
(Signature of Parent/Guardian)

Date: ___ / ___ / 20___

Place:

…………………………...
(Signature of Student)

………………………………………
(Full Name of Parent/Guardian)

ANTI-DRUG DECLARATION BY THE STUDENT
(Ref: UGC D.O.No.2-73/2023(CPP-II) dated 02 Jan 2024)

I, …………………………………………………………..................................... (name),

son/daughter/ward of …………… ….......................…….…………………(name),

bearing Roll No……………………................. admitted to ....…

Programme/Course at KIIT Deemed to be University, during the academic year …………..

hereby declare my commitment to the following:

1. I am aware that the possession, sale, purchase, consumption, and distribution of Narcotic Drugs, Psychotropic Substances, Alcohol, Tobacco, or any other Psychoactive Substances is illegal, harmful, and strictly prohibited.

2. I pledge to abstain from using, being under the influence of, possessing, supplying, distributing, selling, or being involved in the sale or distribution chain of Narcotic Drugs, Psychotropic Substances, Alcohol, Tobacco, or any other Psychoactive Substances within the campus premises or during any events organized by the university.

3. I agree to report to the concerned authorities of the university any suspicious or irregular behavior related to the possession, use, sale, or distribution of Narcotic Drugs, Psychotropic Substances, Alcohol, Tobacco, or any other Psychoactive Substances by any student or individual within the university or during activities organized by the university.

4. I shall support and actively participate in substance abuse prevention and awareness programs conducted by the university or other government authorities, recognizing their value in helping me become a responsible student and informed citizen of India.

5. I will fully cooperate with authorities of the university and other relevant authorities in their investigation of any substance-related incident of which I may have information, and support efforts to eliminate the possession, use, sale, or distribution of any Narcotic Drugs, Psychotropic Substances, Alcohol, Tobacco, or any other Psychoactive Substances in or around my university.

Countersigned by

Date: ___ / ___ / 20___

Place:

…………………………………...
(Signature of Student)

……………………………………………
(Signature of Parent/Guardian)

……………………………………………
(Full Name of Parent/Guardian)

Annexure-V

Undertaking by the Student
To Take Part in Technical Tour

I Mr./Miss... Son/Daughter/Ward of

Sri...declare that I am continuing in............... year of

School of.., KIIT Deemed to be University and

interested to go to .... for Technical Tour which will be held

on... Further I declare that while taking part in this technical tour / picnic, I

will be held responsible for any injury to me in person or property and death. Neither the University nor

any of its employees will be held responsible for the same in any form or in any civil or criminal

proceedings. I also declare that at the time of my participation in Tour I will adhere to the strict discipline

and abide by the instructions given be the Faculty Member accompanying for the Picnic.

Signature of the Student

Countersigned by   Date:...............................

Signature of the

Father/Mother/Guardian

Date:.........................

Undertaking by the Faculty Member (S)
Accompanying the Students

I, Mr./Mrs. ....in.. of the

.....................................Bhubaneswar do hereby declare that I am willing to accompany the students

of School of..in the Study Tour commencing from

...................To............................. Further, I declare that I will take all types of measure to maintain

strict discipline among the students during Tour. Further, I declare that I will ensure safety of the

students during the Technical Tour. In case of any accident occurring in the Study Tour resulting

in any injury to me in person(s) / Property death neither the institution nor any of its employees

will be held responsible for the same in any form or in any civil or criminal proceedings

Signature of the Faculty

Date:.........................

Annexure-VI

Undertaking by the Student
To Participate in Technical / Cultural Festival of other Institute / College / University

I, Mr./Miss.. Son/ Daughter/ Ward of

Sri...declared that I am continuing in

....year in B. Tech/Dual Degree /M. Tech./MCA/BCA in the School of

...., KIIT Deemed to be University. I am interested to attend ....at

.................................from ....to.................... I will be absent from the University from

.... to........................ Further I declare that while attending the...

...., I shall do the same at

my own risk and responsibility and in case of any accident occurring in the tour resulting any

injury to me in persons/ property / death, neither the University nor any of its employee will be

held responsible for the same in any form or any civil or criminal proceedings. I also declare

that at the time of my tour I will maintain strict discipline. I do undertake also that, my attendance

will not fall below 75% in spite of attending the ....

Signature of the student

Date:

Annexure-VII

Procedure to Participate in Technical / Cultural Festival of other Institute / College / University

APPLICATION FORM
(Attach form of undertaking along with application)

Name of the Student: _____

Roll No. _____

School _____

Whether Hostel Boarder/Day scholar _____

Purpose of Visit _____

Place of Visit _____

Duration _____

Visiting Institute's Name _____

Consent of Parents/Guardian _____ (Signature)

CLASS ATTENDANCE INFORMATION (All Subjects of the Semester till date)

Sl. No. Subject Name % Attendance	Sl. No. Subject Name % Attendance
01	01
02	02
03	03
04	04
05	05

Signature of Applicant

Recommendation of Tutor Mentor_____ (Signature)

(Recommend if the Student fulfills the attendance requirement of the subjects (minimum 75%)
APPROVAL OF PARTICIPATION

Head of the School(Dean / DG)

School _____

NB: 1. One Copy need to be submitted to the Director (GA & HA) / Warden (Girls Hostel) if the student is a boarder
2. One copy need to be kept in the Office of the Dean / Director for record

<div align="right">**Annexure-VIII**</div>

Anti Ragging Affidavit by the Student

1) I (full name of student with admission/ registration /enrollment number) , s/o d/o Mr. / Mrs./Ms., ...having been admitted to (name of the institution) , have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

   a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.

   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6) I hereby declare that, I have not been expelled or debarred form admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this................................ day of ....month of................................year

....

<div align="right">**Signature of deponent**
Name:</div>

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

<div align="right">**Signature of deponent**
Name:</div>

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading

the contents of this affidavit.

<div align="right">**OATH**
COMMISSIONER</div>

Annexure-IX

ANTI RAGGING AFFIDAVIT BY PARENT/GUARDIAN
(To be filled online)

1) I (Mr./Mrs./Ms...(full name of parent/guardian). Father/mother/guardian of , (full name of student with admission/ registration /enrollment number) , having been admitted to (name of the institution) , have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) My ward will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.

b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that, my ward has not been expelled or debarred form admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this................................ day of ....month of................................year

Signature of deponent
Name:
Address:
Telephone/ Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

Signature of deponent
Name:

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading

the contents of this affidavit.

OATH
COMMISSIONER

Annexure-X

Undertaking by the Boarder to Attend
Training Classes Outside KIIT Deemed to be University Premises

Name of Student:.. Roll No.: ....Semester:................

School/Discipline:..Name of Hostel:...

Parents Name:..Contact No. : ....

Name of Training :..

Address of Training Institution:...

Days & Timing of coaching:

01...02..

03...04..

05...06..

Starting Date: ....Ending Date:..

I do hereby declare that, I propose to attend the above training in institution at my own risk and responsibility. I have received due consent from my parents /guardian (Enclosure-). In case of any untoward incident occurring related to me during period of absence from the University, neither the University nor any of its employees will be held responsible for the same.

Date: **Signature of the Student**
Signature of Tutor Mentor
Full Name & Mobile no of Tutor Mentor.:

NB:

      1. Consent letter from parent(s)/guardian must be attached

      2. One Copy need to be submitted to the Director (GA & HA) / Warden (Girls Hostel)

      3. One copy need to be kept with the Tutor Mentor

FACILITIES

Spread over a vast 36-square-kilometre academic township, KIIT is well-known for its world-class infrastructure. Each stream of education has an independent self-contained, independent campus. Additionally, KIIT provides ultra-modern amenities such as Wi-Fi-enabled multimedia air-conditioned classrooms, virtual classrooms, video conferencing, state-of-the-art laboratories, closed-circuit cameras, several sports complexes with swimming pools, gyms and health clubs, seminar halls, auditoriums, and open-air theatres, all designed to support students' holistic development.

Conferences & Seminars: KIIT provides excellent ambience for national and international level conferences and seminars. Its Central Convention Centre Complex houses a world-class Auditorium having a seating capacity of 5000, besides a Guest House with 5-star facilities (42 suites), Conference Halls (18 Nos.), Exhibition Ground (5 acre) and Banquet Hall. It is the largest of its type in the state of Odisha and one of the best in Eastern India. In addition, there are well-equipped auditoriums and conference halls in each campus. There are 20 Open Air Theatres (OATs) in different campuses with capacities ranging from 500 to 50,000.

ICT Services: KIIT-DU provides comprehensive ICT services to enhance the student experience. The entire campus is equipped with Wi-Fi, ensuring that every student and staff member has uninterrupted internet access, whether they are at their study table in their hostel room, the dining hall, or academic classrooms. With over 3000 access points, the university guarantees high-speed and secure internet connectivity across the campus. The Smart Campus Initiative includes a sensor-based environment, GPS-based tracking of movable assets, digital signage, and video walls, making the university campus more intelligent and efficient.

KIIT-DU has implemented smart classroom solutions across the university, integrating cutting-edge technology to enhance the teaching and learning process. These hybrid classrooms incorporate audio, video, animations, images, and multimedia elements, leading to increased engagement and better student performance.

Additionally, KIIT-DU provides laptops to all students with service support throughout their student lifecycle. The laptops are designed by the ICT team with the latest market specifications. The Digital Signage Initiative places digital displays at prime locations, such as campus entrances, administrative buildings, and hostels, allowing instant posting of news bulletins and videos. The University has implemented SAP ERP to address all student and staff-related queries efficiently. Attendance tracking is managed using face recognition terminals (FRT) and biometric devices, capturing attendance in both hostel and academic areas. An ICT Helpdesk handles all student and staff queries, utilizing CRM software for a ticketing system to ensure issues are resolved promptly. For security, the university manages IP-based CCTV cameras with Automatic Number Plate Recognition (ANPR) for surveillance across all academic and hostel areas. The control room ensures 24x7 monitoring, ensuring the safety and security of all stakeholders.

State-of-the-Art Sports Facilities : KIIT offers the largest sporting infrastructure among all government and private institutes, thus having transformed its campus into a sports hub where sportspersons from across the country including Olympians mingle with each other and share an emotional connect. The facilities include a BCCI-approved Cricket stadium, an FIH-certified Hockey stadium, Football stadiums, Rugby stadiums, an international Archery stadium, an Olympic-size Swimming pool, a 400m synthetic Athletic track, an international-standard Velodrome, an international Shooting arena, and an international Chess hall.

For indoor games, the Biju Patnaik Indoor Stadium offers facilities for handball, volleyball, basketball, badminton, kabaddi, shooting, cricket nets, weightlifting, judo, fencing, and wrestling. Additionally, there are 18 sports complexes with 15 high-performance gyms, 15 practice pools, synthetic volleyball, basketball, and tennis courts, as well as indoor badminton, billiards, table tennis, yoga, and squash courts. There is also a sports complex exclusively for girls. Notably, KIIT-KISS has distinguished itself as a unique educational hub in India by naming its sports complexes after living sports legends.

Over 300 sports personnel, including professionally qualified coaches in various disciplines, work under the Department of Sports at KIIT & KISS. This empowered and decentralized wing is responsible for all sports-related endeavors, including event coordination, facility management, student training, and specialized practice for athletes and sportspersons.

Food Court: In addition to canteens attached to each hostel, there are 30 Food Courts specializing in cuisines from different parts of the world.

Health Facilities: Students and staff can avail round the clock medical attention from Kalinga Institute of Medical Sciences (KIMS), the medical wing of KIIT University, which constitutes a 2,600 bedded super-specialty hospital with ambulances and outpatient departments in case of need providing free medical consultancy to its students. They also benefit from a Yoga and Spiritual Centre.

Other Amenities: Buses and shuttle cars are available to meet the transportation need of the students and staffs. An in-house computerized Post Office is functioning from the Campus. Other facilities like Banks. Post Office, police Station, Computerised railway ticket counter and ATMs of various Banks are available in the Campus.

Important Attractions

Kirti-Kalpa: Art gallery: Kirti-Kalpa is a national level art gallery displaying traditional and contemporary sculptures and paintings. It has been conceptualized and maintained by Adwaita Gadanayak, internationally acclaimed sculptor.
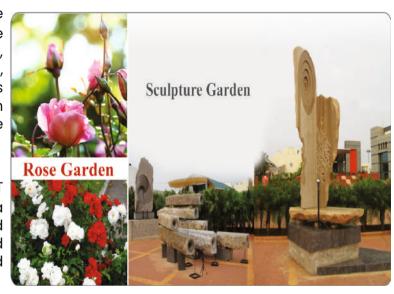
Sculpture Garden: A beautiful sculpture garden, conceptualized and created by Adwaita Gadanayak, internationally acclaimed sculptor has been created at KIIT School of Management. stones deftly cut and shaped into curious geometrical forms and highlighted by colourful lights and soft music provide a soothing experience for the senses. This sculpture garden is innovative in using only locally available stone, as against the common practice of getting stones from other states.

Rose Garden: A beautiful rose garden development by KIIT can take anyone to ecstasy.

Temple Complex: KIIT Temple Trust has established a temple complex having temples dedicated to popular deities.

Tribal Museum: History, culture and lifestyle of different tribes of State are showcased in the tribal Museum, Indoor exhibits include tribal clothes, jewellery and other artefacts. Huts used by various tribes have been reconstructed in an attractive setting.

KIIT Souvenir Gallery: KIIT Souvenir Gallery stands as a dedicated haven, featuring a curated selection of KIIT University-branded merchandise, keepsakes, and associated items..

Congratulations to KIIT's Sports Achievers !

PARIS 2024

15 KIIT STUDENTS PARTICIPATED IN PARIS OLYMPICS 2024

Mr. Amit Rohidas
Hockey Men's Team

Mr. Kishore Kumar Jena
Javelin Throw

Ms. Parul Chaudhary
3000m Steeplechase &
5000m Race

Ms. Priyanka
20Km Race Walk &
Marathon Race Walk Mixed Relay

Ms. Annu Rani
Javelin Throw

Ms. Jyothi Yarraji
100m Hurdles

Mr. Tajinderpal Singh Toor
Shot Put

Ms. MR Poovamma
Women's 4 X 400m Relay

Ms. Kiran
Athletics
(400m)

Mr. Akshdep Singh
Athletics
(20KM. Race Walk)

Mr. Vikash Singh
Athletics
(20KM. Race Walk)

Ms. Prachi
4x400m Relay Team

Ms. Ankita
5000m Race

Mr. Paramjeet Singh Bisht
20KM. Race Walk

Mr. Suraj Panwar
Marathon Race Walk
Mixed Relay Team

FROM KIIT TO THE WORLD STAGE

KIIT holds the unique distinction of sending the highest number of athletes to the Paris Olympics 2024 among all institutions in India.

----------------- Breeding Ground for Elite Athletes -----------------

- **KIIT & KISS have over 5000 active sportspersons, with 60% being girls**

- **Over 300+ students from KIIT & KISS have represented India in the Olympics, Asian Games, Commonwealth Games, South Asian Federation Games, and other international events in 19+ sports disciplines.**

- **KIIT & KISS have produced 23 Olympians and 3 Paralympians, who represented India at 2016 Rio, 2020 Tokyo and 2024 Paris Olympics**

- **As many as 12 athletes from KIIT have received National Sports Awards (Major Dhyan Chand Khel Ratna & Arjuna Award)**

RECOGNITIONS & AWARDS

KIIT's commitment to promoting sports and sports persons, and fostering a sporting culture on its campus and beyond, has been recognized on both national and international platforms. Some of the recent recognitions are:

"Rashtriya Khel Protsahan Puraskar 2022" in the category of Encouragement to Sports through Corporate Social Responsibility by Ministry of Youth Affairs & Sports, Govt. of India.

"CII Sports Business Awards 2023" in the category of Best Sports Facility by Confederation of Indian Industry.

"FICCI India Sports Award 2022" by Federation of Indian Chambers of Commerce & Industry (FICCI).

"Sports Star Aces Award 2022 & 2025" in the category of Best University for promotion of Sports in the Country by Hindu Group.

"Biju Patnaik Sports Award 2019" in the category of best Contribution for promotion of sports and games by Govt. of Odisha.

HOST TO HIGH-PROFILE SPORTS EVENTS

Due to its excellent sporting facilities in a single complex, KIIT & KISS have hosted hundreds of prestigious international and national sporting events in various sports disciplines. These include:

- **First Khelo India University Games 2020**
- **First Janjatiya Khel Mahotsav 2023**
- **World Junior Chess Championship 2016**

KIIT student, Dutee Chand won the first-ever Gold Medal for India in the World University Games, Italy in 2019

KIIT is only 28 years old as an institute (1997 – 2025) and 21 years old as a university.

Kalinga Institute of Industrial Technology (KIIT)
Deemed to be University, (Established U/S 3 of UGC Act, 1956), Bhubaneswar-751024, Odisha, India, www.kiit.ac.in

KIIT & KISS Sports
Facilities & Achievements

KIIT & KISS are proud to have a rich sporting culture. We have created a world-class sports infrastructure and engaged international coaches in several disciplines to nurture and hone students' talents. Our students have been regularly bringing glory to the country, state, and institution for the last 15 years. KIIT & KISS, in their journey, are determined to build upon this beginning and hope to bring more glory to the country and the state in the years to come.

ACHIEVEMENTS

- Largest international standard sporting infrastructure covering almost all sports disciplines.

- Largest indoor stadium in the country.

- 18 sports complexes equipped for multiple sports, including swimming.

- Fully air-conditioned sports villages with the capacity to accommodate 3,500 athletes, coaches, and officials.

- World-class physiotherapy and rehabilitation center.

- Access to a super-specialty hospital for any emergency.

- All facilities within walking distance.

- Hosted hundreds of national and international sports events, including the First Janjatiya Khel Mahotsav 2023 and the First Khelo India University Games 2020.

- Unique distinction of hosting over 1,50,000 players from across the country every year.

- Recognized by global bodies like FIFA and FIVB as a center for promoting football and volleyball at the school level.

- Significant contributions to the promotion of Rugby, Chess, and Volleyball in Odisha and across the country.

Unique Distinction for KIIT: 23 Olympians & 3 Paralympians in 20 Years

Ms. Dutee Chand
(Athletics, Tokyo 2021)

Ms. C.A. Bhavani Devi
(Fencing, Tokyo 2021)

Ms. Shivpal Singh
(Javlin Throw, Tokyo 2021)

Mr. Amit Rohidas
(Hockey, Tokyo 2021)

Ms. Sunita Lakra
(Hockey, Tokyo 2021)

Ms. Lilima Minz
(Hockey, Tokyo 2021)

Mr. Sajan Prakash
(Swimming, Rio & Tokyo)

Ms.Priyanka
(Athletics, Tokyo)

Ms. Srabani Nanda
(Athletics, Rio)

Sandeep Kumar
(Racewalking, Rio & Tokyo)

Tajinderpal Singh Toor
(Shot Put, Tokyo)

Ms. Parul Choudhary
(Athletics, Asian Games)

Kishore Kumar Jena
(Athletics, Asian Games)

Ms. Annu Rani
(Athletics - Javelin Throw)

Ms. MR Poovamma
Women's 4 X 400m Relay

Ankita
(5000m)

Jyothi Yarraji
(100m Hurdles)

Paramjeet Singh Bisht
(20km Race Walk)

Prachi
(4x400m Relay Team)

Suraj Panwar
(Marathon Race Walk
Mixed Relay Team)

Ms. Kiran
Athletics (400m)

Mr. Akshdep Singh
Athletics (20KM. Race Walk)

Mr. Vikash Singh
Athletics (20KM. Race Walk)

Praveen Kumar
Paralympics

Kashish Lakra
Paralympics

Rampal
Paralympics

National Sports Award Winners

Currently, 12 KIIT students are recipients of the Major Dhyan Chand Khel Ratna Award and Arjuna Award, the country's highest awards in sporting excellence. Their achievements serve as an inspiration to aspiring athletes across the nation.

Major Dhyan Chand Khel Ratna Award

Mr. Praveen Kumar
(Para High Jumper)

Arjuna Award

Sajjan Prakash
(Swimming)

Annu Rani
(Athletics)

Jyothi Yarraji
(Athletics)

Dutee Chand
(Athletics)

C.A. Bhavani Devi
(Fencing)

Amit Rohidas
(Hockey)

Sinimol Paulose
(Athletics)

M.R. Poovamma
(Athletics)

Tajinderpal Singh Toor
(Athletics)

Praveen Kumar
(Para-athletics)
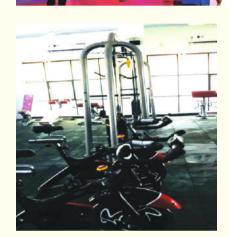
Parul Choudhary
(Athletics)

World Class Sports Facilities at KIIT and KISS

- 18 international standard sports complexes equipped with gyms, swimming pools, synthetic volleyball, basketball and tennis courts, besides indoor badminton, billiards, table tennis, yoga and squash courts

- Sports complex exclusively for girl students

- BCCI Approved KIIT Cricket Stadium with Turf Wickets, 7 practice outdoor nets, Flood Lights having 20000 seating capacity (Debasish Mohanty Cricket Stand and Shiv Sunder Das Cricket Stand)

- Dilip Tirkey Hockey Stadium with Flood Lights (Federation International de Hockey Certified)

- Sradhanjali Samantaray Football Stadium with floodlights

- Rahul Bose Rugby Stadium with floodlights

- Leander Paes Tennis Stadium with floodlights

- Olympic Size Swimming Pool

- International Archery Stadium

- Viswanathan Anand International Chess Hall

- Outdoor Synthetic Tennis, Basketball, Volleyball Courts with floodlights

- Dutee Chand Athletics Stadium with Floodlights and World Athletics Certified (Amiya Mallick Stand and Srabani Nanda Stand)

- Minati Mohapatra Cycling Velodrome

- Abhinav Bindra Indoor Shooting Range

- Pramod Bhagat Badminton Indoor Hall

- Judo Hall, Boxing Ring, and many others

- Biju Patnaik Multipurpose Indoor Stadium (Multipurpose indoor hall with FIVB, FIBA & BWF approved wooden flooring with area of 100M X 53M in size having facilities for 2 nos Handball courts, 4 nos Volleyball courts, 4 nos Basketball courts,20 nos Badminton courts, 25 nos of Table Tennis Boards, 6 nos Kabaddi courts, 4 nos Kho Kho courts, 4 nos of Wresting Courts, 4 nos of Judo courts, 4 nos of Taekwondo Courts, 10 nos of Sepak Takraw Courts, 6 nos of Boxing Rings, Indoor Cricket Nets, Weightlifting, Power Lifting and Fencing)

National & International Sporting Events

Due to its excellent sporting facilities in a single complex various International & National events are hosted/organized at KIIT & KISS. Comfortable luxury accommodations and a state-of-the-art built, 2500 bedded super-speciality hospital is available in the campus, which makes it conducive for hosting such big multi disciplinary national events like 1st Khelo India University Games 2020 (17 disciplines), 25th All India Forest Sports Meet 2020 (23 disciplines) & 1st Janjatiya Khel Mahotsav (10 disciplines) took place at KIIT & KISS. KIIT & KISS have the distinction of successfully hosting numerous International competitions like the World Junior Chess Championship 2016, T-20 Blind Cricket World Cup (India Vs New Zealand) 2017, Asian Cities Chess Championship 2017, Asian Petanque Championship 2018, Practice Venue for Junior Hockey World Cup 2021, FIFA Football For Schools 2021, etc. over the years to its credit.

International Sports Meets in Recent Years

India Cup International Women Chess Championship	2013
Asia Pacific Unified Football	2016
World Junior Chess Championships	2016
T-20 Cricket Blind World Cup (India Vs New Zealand)	2017
Asian Cities Chess Championship	2017
Youth Rugby Friendship Match between India & Sri Lanka	2018
India - China Chess Summit	2018
Asian Petanque Championship	2018
FIFA Football for Schools Programme & "Train the Trainer" Workshop	2021
Practice Venue for FIH Odisha Men's Junior World Cup Bhubaneswar	2021
KIIT CUP - International Chess Festival 8th Edition From	2011 - 2023
World Athletics Coaches Education Program (Level-1) by AFI	2024

National Sports Meets in Recent Years

National University Games by Association of Indian Universities (AIU)	2009–Till date
BCCI Domestic Matches (All age categories for Men & Women)	2015–Till date
School Games Federation of India Tournaments & Selection Trials	2015–Till date
Camps & Tournaments by Sports Authority of India, Govt. of India	2015–Till date
Camps & Tournaments by DSYS, Govt. of Odisha	2015–Till date
Kendriya Vidyalaya Sangathan National Sports Meet	2016–Till date
41st Sub Junior National Volleyball (Boys & Girls) Championship	2019
1st Khelo India University Games	2020
25th All India Forest Sports Meet	2020
40th Junior National Kho Kho (Girls & Boys) Championship	2021
02nd Sub-Junior & Junior National Yogasana Sports Championship	2021
National Rugby 7s (Junior & Senior) Championship	2021
68th, 69th & 70th Senior National Volleyball (M&W) Championship	2019-2022
34th Federation Cup Volleyball (Men & Women) Championship	2022
20th National Para Athletics Championship	2022
National Weightlifting (Youth, Junior & Senior) Championship	2022
1st Janjatiya Khel Mahotsav	2023
SGFI (Rugby & Volleyball) U-14 Boys & Girls Tournament	2023
73rd Junior National Basketball Championship	2024
National Rugby 15s Division (1,2 & 3) Tournament	2024
73rd Junior National Basketball Championship	2024
Nodal University for selection trials of Indian University Teams for participation in the World University Games and Asian University Games	2017-Till date

Sports Academies at KIIT

SAI Extension Centre in Archery by Sports Authority of India	2017–Till date
Khelo India Academy in Athletics & Weightlifting by Govt. of India	2018–Till date
Altevol & Alexander Waske and KIIT Tennis Academy	2022–Till date
Glenmark Aquatics Foundation and KIIT & KISS Swimming Academy	2022–Till date
Academy by KIIT & KISS Badminton, Basketball, Chess, Cricket, Hockey, Rugby, Table Tennis, Tennis, Volleyball & Weightlifting	2022-Till date

Academic Courses Offered at KIIT

- ✪ Postgraduate courses : Master in Physical Education & Sciences (MPES) and MA in Yoga.
- ✪ Research Degree : PhD in Physical Education & Sports and Yoga.
- ✪ A six-week certificate course in sports coaching by Netaji Subhas National Institute of Sports, Patiala, sponsored by the Sports Authority of India, is offered at KIIT twice a year from 2016 onwards to date.

NO
RAGGING

UGC 24X7
ANTI RAGGING HELPLINE

Toll Free No. :
1800 - 180 - 5522

E-mail :
helpline@antiragging.in

University Anti Ragging Helpline:
8114382202

"Ragging is an evil in Educational Institutes, it's against humanity & it hurts the sentiments of new - comers"

ART OF GIVING

Giving education to the deprived is like giving sight to the blind *-Achyuta Samanta*

PHILOSOPHY OF LIFE

'Art of Giving' is a not-for-profit initiative for spreading, supporting and promoting the practice of giving around the world. It is based on the philosophy of life of **Prof. Achyuta Samanta**, who has struggled through an experience of poverty, hunger, humiliation in receiving and pleasure in giving from his childhood. **He gives the credit of all his success to 'Art of Giving' and has been working relentlessly to achieve zero poverty, zero hunger and zero illiteracy since 1987.**

NeighbourGood
Bringing Good to the Neighbourhood.

Visit us at :
artofgiving.in.net
www.youtube.com/user/ArtGiving
info@artofgiving.in.net

Follow us on :
facebook.com/artofgiving.in.net
twitter.com/_artofgiving

Student Friendly **CAMPUS**

Multicultural and cosmopolitan **AMBIENCE**

World-class education with **HUMAN TOUCH**

Unmatched academic & industry **EXPOSURE**

Consistent high quality **PLACEMENT**

KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY (KIIT)
Deemed to be University
(Established U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India